# National Survey of Bicyclist and Pedestrian Attitudes and Behavior

# VOLUME III METHODS REPORT

Final Report



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#### 16. Abstract

This report presents findings from the National Survey of Bicyclist and Pedestrian Attitudes and Behavior, jointly sponsored by the U.S. Department of Transportation's National Highway Traffic Safety Administration (NHTSA) and the Bureau of Transportation Statistics (BTS) and administered by The Gallup Organization. The goals of the survey were to ascertain the scope and magnitude of bicycle and pedestrian activity and the public's behavior and attitudes regarding bicycling and walking.

This report, Volume III: *Methods Report*, describes the methods used to conduct the interviews and analyze the data. It also contains a copy of the most recent questionnaire. Volume I: *Summary Report* presents a top line summary of key data results regarding the behaviors and attitudes on various topics related to walking and bicycling including reported frequency of walking and bicycling during the summer months, trip purpose and characteristics, perceptions of safety, safety practices, facilities available and community design. Volume II: *Findings Report* presents a detailed analysis on these topics. The data come from a survey conducted among a representative sample of 9,616 U.S. residents age 16 and older during the Summer of 2002.

The survey findings show that slightly less than half (46%) of those 16 and older have regular access to a bicycle, with access increasing with increases in household income. About 43 percent ride a bicycle at least once in the summer months, making an estimated 2.484 billion trips during the summer of 2002. Bicycling declines with age, with those under 20 most likely to bicycle and doing so more frequently, while the majority over 45 did not bicycle during the summer months. The majority of bicycling trips were for recreation or for exercise, while just one in 5 trips were made to conduct errands (14%) or for commuting to work or school (5%). About half of all trips (48%) were made on paved roads. An additional 13 percent were on shoulders of paved roads, and 5 percent on bike lanes on roads. One in 7 was made on sidewalks (14%) or bike trails/paths (13%). Only half (50%) of bicyclists say bike paths are available in the area they ride, while 32 percent say bike lanes are available. However, over half of those who do not use available bicycle paths or lanes say they don't use them because they are not convenient, available, or go where they need to go. More than one in 10 bicyclists (13%) felt threatened for their personal safety on the most recent day they rode their bicycle in the past 30 days in the summer of 2002, with 88 percent of these feeling threatened by motorists. One in 5 bicyclists rode in the dark or near-dark for at least part of their trip, with 63 percent of these saying they took actions to make themselves more visible to motorists. About 4 percent of bicyclists or 2.04 million, were injured while riding in the past two years. About .5 million of these were hit by a motorist. Half (50%) of bicyclists wear a helmet for at least some trips, with 35 percent using them for all or most trips. Nine of 10 support helmet laws for children, while 62 percent support such laws for adults. Nearly half (48%) of those 16 and older are satisfied with how their local community is designed for making bicycle

About 86 percent of people 16 or older walked, jogged or ran outdoors for 5 minutes or more during the summer months, with 78 percent doing so within the past 30 days. Walking in the past 30 days decreases to just 66 percent for those over 64. An estimated 13.33 billion walking trips were made in the summer months of 2002, with 74 percent of all trips being made by frequent walkers. Personal errands (38%), exercise (28%) and recreation (21%) are the most common reasons for trips. Nearly half (45%) of the trips were mostly made on sidewalks, and 25 percent were mostly on paved roads. Just 6 percent were made mostly on bike or walk paths or trails. About 6 percent of pedestrians felt their personal safety threatened on their most recent trip, with 62 percent saying they felt threatened by motorists. Almost three-quarters of people 16 and older (73%) are satisfied with how their local community is designed for walking, though one-third would like to see changes including more sidewalks (42%) and more lights (17%)

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## **Methods**

#### Introduction

This section describes the survey methodology that was used for the 2002 National Survey of Pedestrian and Bicyclist Attitudes and Behaviors:

- Sample design and sample frame construction (respondent universe and sampling methods)
- Data collection
- Sample execution
- Sample weighting, and
- Sampling tolerances

A telephone survey was used to reach the target population and to provide national estimates of attitudes and behaviors regarding walking and bicycling. The respondent universe theoretically consists of all people of driving age (16 or older as of their last birthday). However, since this survey was administered by telephone, the sampling universe is actually people 16 or older living in non-institutionalized dwellings with working telephones (approximately 200 million according to the U.S. Census Bureau estimates). Furthermore, since interviews were conducted only in English, any person who did not speak English was excluded from the study. The study sample was selected from all telephone households in the United States, including Alaska, Hawaii, and the District of Columbia, and included those who walk and/or bicycle as well as those who do not.

#### **Statistical Sampling Methods**

The sampling objective of the study was to acquire a representative national sample of the general driving public (16 and older).

This study employed a multi-stage sampling procedure to achieve a random, representative sample of the driving public 16 or older. The design used by Gallup included a stratified, list-assisted random-digit-dial (RDD) sample design.

Gallup used a two-stage procedure to meet the sampling objective:

#### Stage 1

1. The first step was to identify the universe of residential telephone listings. Gallup first identified the universe of residential telephone listings within each of the 50 States and DC.

A telephone number bank consists of the blocks of 100 sequential telephone numbers where only the last two digits of the 10-digit telephone number vary. For example, within the area code 202, exchange 366, one bank would be 202-366-12XX. This procedure provides for an equal probability of selection for each working residential

telephone number in the United States (both listed and unlisted residential telephone households). A random-digit-dial procedure was used to generate the last two numbers for a full ten-digit phone number within each selected 100-number bank.

Next, Gallup drew a systematic sample of telephone 100-number blocks within each State and DC.

2. Gallup then randomly generated the last two numbers for a full 10-digit phone number within each valid block selected in the previous stage. This procedure provides for an unequal, but known, probability of selection for each working residential phone number in the United States (both listed and unlisted residential telephone households).

#### Stage 2

The second stage of selection occurred at the household level. Once a telephone number had been selected for inclusion, one person 16 or older living in that household was randomly selected to participate. The household-level selection was made using the most recent birthday method, which represents a true random selection of household members, and is considered much less intrusive than the purely random selection method or grid selection that require enumeration of all household members in order to make a respondent selection. Once a person was selected for inclusion in the study, that person could not be replaced by another person in the household. If the selected person refused to participate, Gallup made additional attempts to gain cooperation from the selected person before moving on to another telephone household.

#### **Survey Design**

The survey was jointly designed by NHTSA (the National Highway Transportation Safety Administration), BTS (Bureau of Transportation Statistics) and Gallup. Survey topics were presented by NHTSA and BTS, based on a 1999 survey of pedestrians and bicyclists as well as key issues offered by a number of interested Federal agencies, community groups and research groups. The key items of interest were vetted by BTS and NHTSA for importance, usability and timing in a series of meetings with key stakeholders. A draft survey was then reviewed by a group of stakeholder from academia, advocacy groups, transportation association, Federal and State governments and metropolitan planning agencies. Stakeholder comments were incorporated and a final draft was reviewed by NHTSA and BTS. A final list of the stakeholder reviewers is in Appendix A.

Gallup piloted the draft survey with a randomly selected sample of 54 people 16 or older. The interviews were reviewed for overall incidence in reaching the intended population, respondent understanding of the questions, their ability to answer, usefulness of responses, verbatim answers to open ended questions, general respondent comments and total survey length. Based on the results of the pilot study, the questionnaire was revised and a final survey prepared for fielding.

#### **Data Collection**

A total of 9,616 telephone interviews with people 16 or older living in the United States, were conducted. Interviewing took place over a two-month period from June 11 through August 20, 2002.

All sample management, interview scheduling, conducting and monitoring of interviews, and progress reporting of data collection was handled by Gallup's state-of-the-art computer-assisted telephone interviewing (CATI) system. A comprehensive data collection plan was maintained to ensure that high response rates, high data quality and low respondent burden were achieved. The plan involved a call design scheme to optimize telephone coverage and contact with respondents, and to minimize no contacts and refusals (see below for more detail).

Gallup's internal interviewer recruitment, training and monitoring procedures are also designed to support these aims. Gallup selected a premier group of its total interviewer pool to work on this study. This group of interviewers had an average tenure at Gallup of at least 12 months and had experience on complex studies. NHTSA and BTS staff attended a special training session for these interviewers which covered the overall goals of the study, definitions of key study, pedestrian and bicycling terms and definitions, special instructions on collecting the origin-destination section of the survey, and a question by question review. After the first two weeks of interviewing, a series of interviewer debriefings were held to share experiences and collect interviewer feedbacks and comments on the survey. Based on interviewer feedback, additional adjustments and clarifications were made to the questionnaire and to the interviewer briefing notes.

The CATI programming process included identification of data locations, keying in question text, responses and corresponding codes, as well as acceptable response ranges, consistency checks, interviewer instructions, skip patterns, and help screens. Two kinds of range and consistency checks were programmed: hard checks and soft checks. Responses initially entered by interviewers that were outside the hard range were not accepted by CATI. These required the interviewer to clarify with the respondent their initial response (e.g., if the question asked in how many days of the past 30 they rode a bicycle, a response of 32 would not be accepted by the CATI system). Soft range checks prompt the interviewer to verify the response. The questionnaire design and layout pass through a strict internal hard copy "proofing review" before reaching the programming stage. The CATI program was once again proofed before interviewing began.

#### **Interviewing Execution**

Once a telephone number was selected for inclusion, an interviewer made an initial call to reach the household. If no one answered, or no person 16 or older was available at the time of the first call, up to six additional calls (over different days and time periods as presented below) were made to reach the selected household and to randomly select a respondent. A total of up to seven calls were made to complete the interview with the designated respondent. This "seven plus seven" call design was used to attain a high response rate.

Because the number of contacts attempted and the not-at-home patterns of households are key factors in determining response rates, a strong call design is important. The following call

schedule, which applied to both the initial contacts for the selection of a designated respondent and subsequent calls for completion of the interview, was used:

	Calling Period Respondent's Local Time	Number of Attempts
Weeknights:	5 p.m. to 7:59 p.m.	2
Weeknights:	8 p.m. to 9:59 p.m.	2
Weekends:	Saturday 11 a.m. to 5:00 p.m. Sunday 1 p.m. to 4:00 p.m.	3

All interviewers assigned to the project underwent a training specific to this project. Representatives from NHTSA were invited to participate in the training session. Remote monitoring of telephone interviewing was also available for external monitoring of interviews.

#### Gallup's Assurance of Confidentiality to Respondents

Respondents were informed at the onset of the interview that the data were strictly confidential and any identifying information would not be released outside of the organization. All interviewers signed statements of confidentiality stating that they would not reveal the results of any interview with anyone else. The name of the respondent was not collected during the course of the interview (though a first name might be collected in the sample notes if a call back for a specific respondent was needed), and the telephone number was separated from the survey data before any data was released to NHTSA or any other outside organization. All questionnaires, other records, and database entries were identified by case identification numbers only.

#### Sample Execution/Response Rates

Response rates are one measure of the extent to which a data set accurately reflects the characteristics and responses of a given population. Two factors whose underlying causes may be substantially different drive non-response rates: non-contacts and non-interviews (i.e., refusals). Each of these can lead to sample bias if a group or type of potential respondent is systematically missed (e.g., people who are not at home and are hard to reach, young people, males, etc.).

**No Contact**: The largest influence on non-contact non-response appears to be the number of call attempts. In an analysis of multiple data sets from a variety of research firms, it was found that the only methodological variable in a stepwise regression model predicting non-contact rate was number of call attempts. The manner in which sample is released into a carefully planned call design ensures multiple attempts for each sample unit.

The not-at-home patterns of a given population are also important to consider in order to maximize the probability of contact during repeated attempts. Gallup's call design maximizes the probability of reaching respondents over a variety of days of the week and times of day.

**Refusals**: Refusals appear to be increasing and tend to account for a major proportion of non-responders with the potential for non-response bias. Although the reasons are unclear, the immense expansion of telemarketing activities, a possible tendency toward greater resistance to

perceived intrusions into the privacy of one's home, and the increasing telephone saturation among certain market segments of the population, may all contribute. Because of the prominence of the Gallup name, and the skill of its interviewing staff its refusal rate remains below the industry average.

For this study, an interaction with a respondent is only coded as a refusal if an interviewer has encountered two soft refusals after a description of the study (e.g., "I am really not interested" or "I'm too busy to talk to you now") or a hard refusal (e.g., "I'm not interested, don't call again" or "No, I don't want to do it!"). Any case where the person hangs up before the interviewer can complete the introduction describing the project will be called back at least once.

All cases coded as initial refusals underwent at least one refusal conversion attempt. In this stage, the case was assigned to a different interviewer than the one who made the initial call. If the second interviewer encountered a second refusal, the case was assigned to a special refusal conversion team of interviewers. The initial and second refusal cases were monitored on a weekly basis to determine if special troubleshooting refusal conversion teams would be necessary.

In calculating response rates, Gallup followed the standard of the Council of Applied Survey Research Organizations (CASRO). The calculation of a CASRO response rate is equal to the number of completed interviews divided by the number of eligible households plus an estimated number of households that were likely eligible form the pool of sample cases for which eligibility could not be determined.

The CASRO response rate for the 2002 survey was 27%. CASRO response rates near 30% are generally standard for national RDD samples.

A total of more than 56,700 randomly generated telephone numbers were sampled for the study according to the parameters outlined above. About 17% of the numbers were nonresidential, and an additional 17% were confirmed nonworking or disconnected numbers.

#### **Sample Weighting**

The sample data were weighted to reduce bias in the sample-based estimates. Sampling weights were attached to each survey record and the final weight was the product of the weights generated at several stages of the weighting process.

The first step was to construct the base weight, the inverse of the probability of selection. This was to correct for unequal selection probabilities of the different units in the sample. In this study, the sample of telephone numbers was chosen with equal probability and hence the selection probability at the very first stage of selection (of telephone numbers) was the same. However, the difference in the number of residential telephone lines reaching different telephone households created unequal selection probabilities at the household level. Within a household, the number of people 16 or older living in the household obviously varied resulting in different selection probabilities. The base weight  $(W_i)$  assigned to the  $i^{th}$  (i=1, 2, ..., n) sampled unit was calculated as  $W_i = (a_i / t_i)$  where  $a_i$  was the number of eligible (16+) members living in respondent's household and  $t_i$  the number of residential telephone lines reaching that household. To reduce variability in the base weights, the values of  $a_i$  and  $t_i$  were truncated at 4 and 3 respectively after examining the distribution of these variables in the sample.

The next step was post-stratification weighting to make the sample reflect the population it is intended to represent. Post-stratification is a way of improving estimators by proper use of ancillary information. The post-stratification weighting was done within each census region - Northeast, Midwest, South, and West. Within each census region there were four dimensions. One dimension was obtained by crossing the different levels of the variables Age, Gender and Race. For Age, up to a maximum of 7 age groups (16-24, 25-34, 35-44, 45-54, 55-64, 65-74 and 75+) were used. For Race, up to 3 (White/Black/Other) categories were used. For some combination of Race and Gender (like Black and Male), some age-groups had to be combined.

For the Northeast and Midwest regions, two race groups (White & Others) & Black were used. For Black and Male group, all age groups were combined. For Black and Female group, two age groups (16-34 and 35+) were used. In general, cells were combined to ensure a minimum cell size of about 30. For the South region, three race groups (White, Black and Others) were used. For Black and Male group, three age-groups (16-34, 35-44, 45+) were used. For Black and Female, 5 age groups (16-24, 25-34, 35-44, 45-54, 55+) were created. For the Other race group, all age groups were combined for both Males and Females. For the West region, three race groups (White, Black and Others) were used. For Blacks, all age groups had to be combined for both Males and Females. For the Other race group, two age groups (16-34 and 35+) were used for both Males and Females.

Besides the Age\*Gender\*Race dimension, the other 3 dimensions within each region were Hispanic/non-Hispanic, Education (less than High School degree, High School graduate, Some college, College graduate) and Urbanicity (MSA/Non-MSA). A raking procedure was used to generate the post-stratified weights using the target numbers for these four dimensions. The target numbers for the purpose of post-stratification weighting were based on CPS (Current Population Survey) 2002 data.

After the post-stratification process, the distribution of the sampling weights were examined within each census region to see if any trimming of extreme weights was necessary. As mentioned before, the number of telephone lines and the number of adults were truncated for constructing base weights. There were very few relatively large or small weights after the post-stratification stage. Overall, only about 2 to 5 percent of weights were trimmed within each region. The trimming of weights, therefore, was minimal and had no significant effect on the overall distribution of weights. Finally, within each region, the trimmed weights were multiplied by a projection factor so that the sum of weights within each region equaled the total 16+ population for that region.

For this study, three different data sets (the person level, the bike-trip level and the walk-trip level) were created. The final weights generated following the procedure described above were assigned to each case (or record) in the person level dataset. For the trip level dataset, the final weight for respondents reporting more than six trips were multiplied by a factor equal to (number of reported biking or walking trips/6). This was done to correctly estimate the total number of trips undertaken by the target population (16+). It may be noted that during the interview, only up to six biking or walking trip details were recorded for each respondent even though the person might have reported more than six trips.

#### **Sampling Tolerances**

All sample surveys are subject to various types of potential errors. Errors may occur due to nonresponse (where selected respondents are never reached or refuse to participate), interviewer administration error (where a response can be miskeyed or misinterpreted by the interviewer), incomplete or inaccurate answers from the respondent, or sampling less than the total population, among others.

The sampling design employed in this study was used to produce an unbiased estimate of the stated target population. An unbiased sample will have the same characteristics and behaviors as those of the total population from which it was drawn. In other words, with a properly drawn sample, we can make statements about the target population within a specific range of certainty. Sampling errors can be estimated and their measure used to help interpret the final data results. The size of such sampling errors depends largely on the number of interviews and the complexity of the sampling design.

The confidence interval for sample estimates of population proportions at a level of 95 percent confidence, assuming a simple random sample without replacement is calculated using the following formula:

$$= z \sqrt{p(q)/(n-1)}$$

Where:

p =the proportion of the sample that exhibits a particular behavior or characteristic

(1-p)q =

n =the unweighted sample size

the standardized variable for a specific confidence level (for 95% level of z =confidence z is 1.96)

The sample of telephone households in this study was drawn as a simple random sample within each state. However, the stratification by state and the disproportionate sampling of people within household introduces a design effect that could suggest that the sample is not a simple random sample.

To test the assertion that the resultant sample approximated one of a simple random sample, the sampling errors were calculated under a stratified design and were compared to the sampling errors for the same measures and sample sizes under the assumption of a simple random sample. These sample error comparisons were made for 23 of the key measures in the study. The net impact over the 23 measures was found to produce a 10 percent wider band of confidence around the estimates. For example, if an estimate from a study conducted under a pure simple random sample method had an error range of  $\pm$  1.5, the more precise error range due to the more complex sampling method would be about + 1.65 percent.

Since the data presented in this report are rounded to whole numbers, the incremental increase in the sampling error range generally did not translate into a wider band around the estimate. Given the relatively small average design effect, the table of expected sampling error ranges based on a simple random sample is a useful approximation of the precision of the sample estimates.

The following tables may be used in estimating the sampling error in any percentage in this report. They may be interpreted as indicating the approximate range (plus or minus the figure shown) within which the results of repeated sampling in the same time period could be expected to vary 95 percent of the time, assuming the same sampling procedures, the same interviewers, and the same questionnaire.

Table A shows how much allowance should be made for the sampling error around a single percentage estimate in the study.

Table A: Recommended Allowance for Sampling Error of a Percentage In percentage points (at 95 in 100 confidence level)\*

For percentages near:

Sample Sizes Near:	5/95% ±	10/90% ±	20/80% ±	30/70% ±	40/60% ±	50/50% ±
100	4.3	5.9	7.9	9.0	9.7	9.8
200	3.0	4.2	5.6	6.4	6.8	6.9
300	2.5	3.4	4.5	5.2	5.6	5.7
400	2.1	2.9	3.9	4.5	4.8	4.9
500	1.9	2.6	3.5	4.0	4.3	4.4
600	1.7	2.4	3.2	3.7	3.9	4.0
800	1.5	2.1	2.8	3.2	3.4	3.5
1,000	1.4	1.9	2.5	2.8	3.0	3.1
1,500	1.1	1.5	2.0	2.3	2.5	2.5
2,000	.96	1.3	1.8	2.0	2.1	2.2
2,500	.85	1.2	1.6	1.8	2.0	2.0
3,000	.78	1.1	1.4	1.6	1.8	1.8
4,000	.68	.90	1.2	1.4	1.5	1.5
5,000	.60	.80	1.2	1.3	1.3	1.4
6,000	.55	.76	1.0	1.2	1.2	1.3
7,000	.51	.70	.94	1.1	1.1	1.2
8,000	.48	.66	.88	1.0	1.1	1.1
9,000	.45	.62	.83	.95	1.0	1.0
10,000	.43	.59	.78	.90	.96	.98

<sup>\*</sup> The chances are 95 in 100 that the sampling error is not larger than the figures shown.

The table would be used in the following manner: Let us say a reported percentage is 30 for a group that includes about 300 respondents. Then we go to the column labeled "Percentages near 30/70%" in the table and go down to the row labeled "300." The number at this point is 5.2, which means that the 30 percent obtained in the sample is subject to a sampling error of approximately  $\pm 5$  points. Another way of saying this is that 95 times out of 100 the true figure in the population would be somewhere between 25 percent and 35 percent.

Table A can give a rough estimate of the variance for percentages given in this report. However, more precise estimates of variance for other kinds of statistics can be generated through use of special statistical computer software. Because this survey used a complex sample design, software such as STATA, SUDAAN or WesVar can be used.

If SUDAAN is used to compute estimates of variance using a Taylor series linear approximation, the following keywords should be used:

DESIGN = STRWR. Specifying STRWR option indicates a single-stage sample design where SUDAAN computes variances more efficiently by taking into account that each observation (each record) in the input data file corresponds to a primary sampling unit (PSU).

NEST region. The keyword NEST denotes which variable identifies the PSUs. For this survey, the variable "region" is used.

WEIGHT finalwt. The keyword WEIGHT lists which final weight to use in the analysis. For this survey the final sample weigh "finalwgt" would be specified.

The following example of a SUDAAN program computes column and row percentages and their associated standard errors for the respondent's gender as denoted by the variable name "qnd7".

PROC CROSSTAB DATA = bikeped FILETYPE= SPSS DESIGN = STRWR; WEIGHT finalwt;
NEST region;
SUBGROUP qnd7;
LEVELS 2;
SETENV COLWIDTH=14 DECWIDTH=3 COLSPCE=2 LINESIZE=120;
PRINT WSUM NSUM COPLER SECOL ROWPER SEROW/STYLE=BOX;

The output for this SUDAAN example is listed in Table B.

Table B: SUDAAN Output from Example Program

Variance Estimation Method: Taylor Series (STRNR)  $$\tt QND7$$ 

	Total	Male	Female
Weighted Size	20828571.600	968604210.000	109681661.600
Sample Size	9616.000	3936.000	5680.000
Col Percent	100.000	47.341	52.659
SE Col Percent	0.000	0.593	0.693
Row Percent	100.000	47.341	52.659
SE Row Percent	0.000	0.593	0.693

## **APPENDIX A**

# Stakeholder Reviewers of the 2002 NHTSA/BTS Bicycle and Pedestrian Survey

### Reviewers of the 2002 NHTSA/BTS Bicycle and Pedestrian Survey

Name	Affiliation
Bill Wilkinson	National Center for Bicycling and Walking
Richard Blomberg	Dunlap, Inc.
Mike Klasmeier	League of American Bicyclists
Patrick McCormick	League of American Bicyclists
Andy Clark	Association of Pedestrian and Bicycle Professionals
Michael Ronkin	Oregon DOT
Richard Waring	Oregon DOT
Mary Meletiou	North Carolina DOT
Richard Knoblauch	Center for Applied Research, Inc.
Bill Hunter	UNC's Highway Safety Research Center
David Harkey	UNC's Highway Safety Research Center
Jane Stutts	UNC's Highway Safety Research Center
Gregory Rogers	Consumer Product Safety Commission
Richard Scheiber	Centers for Disease Control and Prevention
John Fegan	OST/FHWA (U.S. DOT's Bike/Ped Coordinator)
Susan Liss	FHWA
Tamara Broyhill	FHWA
Carra Schoene	NHTSA
Marietta Bowen	NHTSA
Sarah Campbell	Surface Transportation Policy Project
John Bailey	Smart Growth America
Marya Morris	American Planning Association
Chris Zeilinger	Community Transportation Association of America
Ken Kobetsky	AASHTO
Jim McDonnell	AASHTO
Rick Olken	Bikes Belong Coalition
Ellen Vanderslice	America WALKs
Jack Wells	BTS
Anne Vernez Moudon	University of Washington, Seattle
William Schwartz	MIT
Bruce W. Landis	Sprinkle Consulting
Charles Purvis	Metropolitan Transportation Commission (MTC) for San Francisco Bay Area
Gordon Shunk	Texas A&M University
Shawn Turner	Texas A&M University
Lisa Aultman-Hall	University of Connecticut
Chris Porter	Cambridge Systematics
Marlon G. Boarnet	University of California, Irvine
Tom Schmid	Centers for Disease Control and Prevention
Michael G. Mc Nally	University of California, Irvine
Pat Mokhatarian	University of California, Davis
Reid Ewing	Rutgers University
Marya Morris	American Planning Association

## **APPENDIX B**

# **Survey Instrument**

(935 - 938)

#### FIELD FINAL - JUNE 11, 2002 (Columns are ABSOLUTE) (Revisions on last page)

OMB Clearance #:2139-0007 PROJECT REGISTRATION #135531 The Gallup Organization APPROVED BY CLIENT City Center: Washington, D.C. National Survey of Pedestrians and Bicyclist Attitude & Behavior Abraham/Miller-Steiger/Richter APPROVED BY PROJECT MANAGER Jane Wood, Specwriter June, 2002 n=9,600I.D.#: 0 (1-6) \*\*AREA CODE AND TELEPHONE NUMBER: (649 - 658) \*\*INTERVIEW TIME: (716 - 721)(NOTE: All interviews are recorded. The recording begins when the respondent answers the phone. This statement is read after the "Continue" response is entered after the Introduction and before the first question) This interview will be recorded for my supervisor to review the accuracy of my work. (Continue) 1 (Refused) - (Thank and Terminate) 2. (984) \*\*DATE OF INTERVIEW:

**STA7	Œ:	(Code	from fone	file)				
	01	Alabam	na - SC		30	Montana - W		
	02	Alaska	a – W		31	Nebraska - NC		
	04	Arizon	na - W		32	Nevada - W		
	05	Arkans	sas - SC		33	New Hampshire - NE		
	06	Califo	ornia - W		34	New Jersey - NE		
	80	Colora	ado - W		35	New Mexico - W		
	09	Connec	cticut - NE		36	New York - NE		
	10	Delawa	are - SC		37	North Carolina - SC		
	11	Washir	ngton D.C.	- SC	38	North Dakota - NC		
	12	Florid	la - SC		39	Ohio - NC		
	13	Georgi	la - SC		40	Oklahoma - SC		
	15	Hawaii	L - W		41	Oregon - W		
	16	Idaho	– W		42	Pennsylvania - NE		
	17	Illino	ois - NC		44	Rhode Island - NE		
	18	Indian	na - NC		45	South Carolina - SC		
	19	Iowa -	- NC		46	South Dakota - NC		
	20	Kansas	s - NC		47	Tennessee - SC		
	21	Kentuc	cky - SC		48	Texas - SC		
	22	Louisi	lana - SC		49	Utah - W		
	23	Maine	- NE		50	Vermont - NE		
	24	Maryla	and - SC		51	Virginia - SC		
	25		chusetts -	NE	53	Washington - W		
	26	Michig	gan - NC		54	West Virginia - SC		
	27	Minnes	sota - NC		55	Wisconsin - NC		
	28		ssippi - SC	7	56	Wyoming - W		
	29	Missou	ıri - NC					
						(54)	55)	 
**REG]	ON:	(Code	from fone	file)				
	1	NE	(n=1920)					
	2	NC	(n=2208)					
	3	SC	(n=3360)					
	4	W	(n=2112)					 (72)
**ZIP	CODE:	(Code	from fone	file)				

(59 - 63)

	of th of Am inter will	, this is, from The Gallup Poll, calling on behalf e U.S. Department of Transportation. We are conducting a study erican's opinions about pedestrian and bicyclist behavior. The view is completely confidential and no identifying information be released outside The Gallup Organization. It only takes fifteen minutes(1001)
S1.		ding yourself, how many members of this household are age 16 der? (Open ended <b>and code actual number)</b>
	00	None - (Thank and Terminate)
	01	One - (If other than respondent, ask to speak to that person, and Skip to S3)
	02- 96	96+ (Continue)
	97	Not available - (Set time to call back)
	98 99	(DK) (Thank and Terminate) (Refused) (Thank and Terminate)
S2.		nose <u>(response in S1)</u> adults age 16 and older, I need to to the one who had the most recent birthday.
	1	Respondent available - (Continue)
	7	Respondent not available - (Set time to call back)
	8	(Refused) - (Thank and Terminate)(1004)

S3.		respondent is on the line: say) I need to confirm that you 6 years of age or older. Is that correct?	
	1	Yes - (Continue)	
	2	No - (Reset to S1)	
	3 4	(DK) (Thank and Terminate) (Refused) (Thank and Terminate)(1005)	
S4.		you a permanent resident at this household where I've reached and not a visitor or guest?	
	1	Yes, permanent resident - (Continue)	
	2	No - (Ask to speak with permanent resident, 16 or older, and Reset to Introduction)	
	3	(DK) - (Ask to speak with permanent resident, 16 or older, and Reset to Introduction)	
	4	<pre>(Refused) - (Ask to speak with     permanent resident, 16 or older,     and Reset to Introduction)(1006)</pre>	
BICYC	LISTS:		
GENER	AL		
CLOCK	:		
			(2801 - 2804)
(READ	:)	First, I will ask you some questions about biking, then about walking.	
1.	Do yo	ou have a bicycle available for your use on a regular basis?	
	1 2	Yes No	
	3 4	(DK) (Refused)	(1301)

2.	On average during the summer months, how often do you use a bicycle? (Read 1-4) (If necessary, read:) Summer months are May through September.	
	At least once a week  At least once a month, but not weekly  Less than once a month, but at least once during the summer  Never	
	5 (DK) 6 (Refused)	(1302)
	(If code 1 in #2, Continue; If code 2 in #2, Skip to #2b; If code 3 in #2, Skip to #2c; If code 4 in #2, Skip to #2e; Otherwise, Skip to #49)	
2a.	On average during the summer months, how many days per week do you use a bicycle? (Open ended and code)	
	1 day a week 2 days a week 3 days a week 4 days a week 5 days a week 6 days a week 7 days a week/every day 8 (DK)	
	9 (Refused)  (All in #2a, Skip to #2c)	(2160)
2b.	(If code 2 in #2, ask:) On average during the summer months, how many days per month do you use a bicycle? (Open ended and code actual number)	
	01- 31	
	98 (DK) 99 (Refused)	
		(2161) (2162)

00	None	
01-		
31		
98	(DK)	
99	(Refused)	
		(01.62)
	<del></del>	(2163)
	(-5	
	<pre>(If code 00 in #2c, Continue; Otherwise, Skip to "Read" before #4)</pre>	
is	no #2d)	
Wha	t is the primary reason you [(If code 4 in #2, read:) never	
Wha ride	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not	
Wha ride ridd	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not en a bike more recently]? (Open ended and code) (Probe to make	
Wha ride ridd	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not	
Wha ride ridd <b>sure</b>	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not en a bike more recently]? (Open ended and code) (Probe to make	
Wha ride ridd	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)	
Wha ride ridd <b>sure</b> 01	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list)	
Wha ride ridd <b>sure</b> 01	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not then a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK)	
Wha ride ridd <b>sure</b> 01 02 03 04	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not en a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused)	
Wha ride ridd sure 01 02 03 04 05	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused) HOLD	
Wha ride ridd sure 01 02 03 04 05	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused) HOLD HOLD  Bad weather/wrong season Too busy/no opportunity	
Wha ride ridd sure 01 02 03 04 05	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused) HOLD  Bad weather/wrong season Too busy/no opportunity Bike is broken	
Wha ride ridd <b>sure</b> 01 02 03	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused) HOLD HOLD Bad weather/wrong season Too busy/no opportunity Bike is broken No safe place to ride	
Wha ride ridd sure 01 02 03 04 05 06 07	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused) HOLD  Bad weather/wrong season Too busy/no opportunity Bike is broken	
Wha ride ridd <b>sure</b> 01 02 03 04 05 06 07 08 09 10	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused) HOLD HOLD Bad weather/wrong season Too busy/no opportunity Bike is broken No safe place to ride	
Wha ride ridd sure 01 02 03 04 05 06 07 08 09	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not len a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused) HOLD HOLD Bad weather/wrong season Too busy/no opportunity Bike is broken No safe place to ride Disability/other health impairment	
Wha ride ridd sure 01 02 03 04 05 06 07 08 09 10	t is the primary reason you [(If code 4 in #2, read:) never a bike in the summer/(If code 00 in #2c, read:) have not en a bike more recently]? (Open ended and code) (Probe to make response is coded accurately)  Other (list) (DK) (Refused) HOLD Bad weather/wrong season Too busy/no opportunity Bike is broken No safe place to ride Disability/other health impairment Don't have access to a bike	

#### (There is no question #3)

#### LAST BICYCLE TRIP

- (READ:) For this next series of questions, I would like you to think of the LAST day you rode a bike (not a stationary bike), for any reason, in the past 30 days.
- 4. How many days ago was the last day you rode a bike? (Open ended and code actual number of days)
  - 00 None/Today

1-

30

- 31 31 or more days ago (Skip to #48a)
- 32 (DK)
- 33 (Refused)

(1314) (1315)

#### (INTERVIEWER NOTE: READ SLOWLY:)

I would now like to know about EACH of the individual trips that you made on this day. A TRIP is defined as going from a starting point to a destination for a specific purpose without any stops along the way. If you left your house to go on a bike ride with no real destination and returned to your house that would be considered ONE trip. If you rode from your house to a friend's house for a visit, then rode back home, that would be TWO trips. If you rode from your home to a friend's house, then to a store, and then back home again, that would count as THREE trips. I am going to ask about these individual trips one at a time.

5.		many trips did you make on this most recent day you rode your ? (Open ended <u>and code actual number)</u>		
	01- 30			
	31	31 or more		
	32 33	(DK) (Refused)		
			(1016)	(4.04.7)
		<del></del>	(1316)	(1317)
BICY	CLE TRI	IP ORIGIN-DESTINATION INFORMATION		
CLOC	K:			
			(2805 -	2808
6.	start	ring of this last day that you rode your bike, what was your ting point for [(If code 01 in #5, read:) this trip/(If code 3 in #5, read:) your first trip of the day]? (Open ended and		
	01	Other (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Home		
	07	Friend or relative's home		
	8 0	Work		
	09	School/Campus		
	10	Park/field		
	11	Grocery store/Drug store/Convenience store		
	12	Mall/Strip mall/Shopping center		
	13	Restaurant		
	14	Train/subway/bus station		
			(1318)	(1319)

7.		time did you begin [(If code 01 in #5, read:) this trip/(If 02-33 in #5, read:) your first trip of the day]? (Open ended		
		code hour and minutes and a.m./p.m.)		
		· · · · · · · · · · · · · · · · · · ·		
	HOUR	:		
	98	(DK)		
	99	(Refused)		
			(1320)	(1321)
			(1010)	(====)
	MINU	TE:		
	98	(DK)		
	99	(Refused)		
			(1200)	(1202)
		<del></del>	(1322)	(1323)
	1	a.m.		
	2	p.m.		
	3	(DK)		(1221)
	4	(Refused)		_(1324)

(If code 06 in #6, Skip to #9a;

If code 09 in #6, Autocode as 09 in #8

AND Skip to #9;

If code 10 in #6, Autocode as 12 in #8

AND Skip to #9;

Otherwise, Continue)

01	Other (list)	
02	(DK)	
03	(Refused)	
04	HOLD	
05	HOLD	
06	Residential	
07	Commercial (If necessary, read:) such as shopping, retail or service business	
08	HOLD	
09	Public buildings (If necessary, read:) schools, hospital,	
	government	
10	Industrial (If necessary, read:) manufacturing or factory	
11	Agricultural (If necessary, read:) or farm	
12	Recreational (If necessary, read:) Parklands	
	(1325) (1326)	
	(1325) (1326)	
Was	(1325) (1326) the starting point in a <u>(read 06-08)</u> ?	
 Was		
	the starting point in a <u>(read 06-08)</u> ?	
01 02	the starting point in a <u>(read 06-08)</u> ?  Or something else (list)	
01 02 03	the starting point in a <u>(read 06-08)</u> ?  Or something else (list)  (DK)	
01	the starting point in a <u>(read 06-08)</u> ?  Or something else (list) (DK) (Refused)	
01 02 03 04	the starting point in a <a href="read-06-08">(read-06-08)</a> ?  Or something else (list) (DK) (Refused) HOLD HOLD HOLD Downtown city area <a href="read-06-08">(If necessary, read:)</a> like a central	
01 02 03 04 05	the starting point in a <a href="read">(read 06-08)</a> ?  Or something else (list) (DK) (Refused) HOLD HOLD  Downtown city area <a href="read">(If necessary, read:)</a> like a central business district	
01 02 03 04 05	The starting point in a <a href="mailto:(read 06-08">(read 06-08)</a> ?  Or something else (list) (DK) (Refused) HOLD HOLD  Downtown city area <a href="mailto:(If necessary, read:">(If necessary, read:)</a> like a central business district Urban or suburban area	
01 02 03 04 05	the starting point in a <a href="read">(read 06-08)</a> ?  Or something else (list) (DK) (Refused) HOLD HOLD  Downtown city area <a href="read">(If necessary, read:)</a> like a central business district	
01 02 03 04 05	The starting point in a <a href="mailto:(read 06-08">(read 06-08)</a> ?  Or something else (list) (DK) (Refused) HOLD HOLD  Downtown city area <a href="mailto:(If necessary, read:">(If necessary, read:)</a> like a central business district Urban or suburban area	(1327)

a.		was the main purpose of this trip? (Do not read categories) n ended and code)		
	01	Other (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Commuting to work or school		
	07	Recreation		
	8 0	Exercise/for my health		
	09	Personal errands (to the store, post office, and so on)		
	10	Required for my job		
	11	Drop off/Pick up someone		
	12	Visit a friend or relative		
	13	HOLD		
LO.	Where 01 02 03 04	e did this trip end? (Open ended and code)  Other (list)  (DK)/A location you cannot remember  (Refused)/A location you prefer not to share  HOLD		
	05	HOLD		
	06	Home		
	07	Friend or relative's home		
	8 0	Work		
	09	School/Campus		
	10	Park/field		
	11 12	Grocery store/Drug store/Convenience store Mall/Strip mall/Shopping center		
	13	Restaurant		
	14	Train/subway/bus station		
			(1329)	(1330

11.		t what time did you get to your [(If code 02-33 in #5, read	
		t] destination? [(If 02-33 in #5, read:) Remember this	
	_	first stop of the day.] (Open ended and code hour and minut	<u>es</u>
	and	a.m./p.m.)	
	HOUR	:	
	98	(DK)	
	99	(Refused)	
			<del>, , , , , , , , , , , , , , , , , , , </del>
			(1331) (1332
	MINU	TE:	
	0.0	(27)	
	98 99	(DK) (Refused)	
	99	(Refused)	
			$\overline{(1333)}$ $\overline{(1334)}$
	1	a.m.	
	2	p.m.	
	2	(DK)	

\_\_\_\_(1335)

(If code 06 in #10, Skip to #14;

If code 09 in #10, Autocode as 09 in #12

AND Skip to #13;

If code 10 in #10, Autocode as 12 in #12

AND Skip to #13;
Otherwise, Continue)

(Refused)

01	Other (list)	
02	(DK)	
03	(Refused)	
04	HOLD	
05	HOLD	
06	Residential	
07	Commercial (If necessary, read:) such as shopping, retail or service business	
08	HOLD	
09	Public buildings (If necessary, read:) schools, hospital,	
	government	
10	Industrial (If necessary, read:) manufacturing or factory	
11	Agricultural (If necessary, read:) or farm	
12	Recreational (If necessary, read:) Parklands	
		(1336)
	the ending point in a <u>(read 06-08)</u> ?	(1336)
Was		(1336)
Was 01	the ending point in a <u>(read 06-08)</u> ?  Or something else (list)  (DK)	(1336)
Was 01 02	Or something else (list)	(1336)
Was 01 02 03	Or something else (list) (DK)	(1336)
Was 01 02 03	Or something else (list) (DK) (Refused)	(1336)
Was 01 02 03 04 05	Or something else (list) (DK) (Refused) HOLD	(1336)
	Or something else (list) (DK) (Refused) HOLD HOLD Downtown city area (If necessary, read:) like a central	(1336)

14.		ar did you bike on this trip? (If necessary, read:) What was distance from where you started to your first destination?		
		ended and code actual number of blocks, miles, kilometers,		
	etc.)	(INTERVIEWER NOTE: Probe to get an actual number, not a		
	range	<u>)</u>		
	a. 01	<pre>UNITS Other (list)</pre>		
	02	(DK) (Skip to #16)		
	03	(Refused) (Skip to #16)		
	04	HOLD		
	05	HOLD		
	06	Blocks		
	07 08	Miles Kilometers		
			(2165)	(2166)
	b.	RECORD WHOLE NUMBER HERE: (NOTE: Record fraction of a number on next screen)		
	00	Less than 1		
	97	97+		
	98	(DK)		
	99	(Refused)		
			(2175)	(2176
14a.	RECOR	D FRACTION:		
	1	1/8 <u>(response in #14)</u>		
	2	1/4 (response in #14)		
	3	1/3 (response in #14)		
	4	1/2 (response in #14)		
	5	2/3 (response in #14)		
	6	3/4 (response in #14)		
	7	(DK)		
	8 0	(Refused) (No fraction or portion of block/mile/kilometer/etc.)		(2301)

# (Question #15 moved to #9a)

	0.1			
	01 02	Or some other surface (list) (DK)		
	02	(Refused)		
	03	HOLD		
	05	HOLD		
	06	Paved roads, not on shoulder		
	07	Shoulders of paved roads		
	8 0	Bike lanes on roads		
	09	Sidewalks		
	10	Bike paths, walking paths or trails		
	11	Unpaved roads (for example dirt, gravel, sand)		
	12	HOLD		
	13	(Grass or fields)		
	14	(Running/Walking track)		
			(1351)	(1352
17.		this trip, did you ride on a surface that was mainly (read 06-then 01)?		

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O1 Other (list)
O2 (DK)
O3 (Refused)
O4 HOLD
O5 HOLD

O6 Flat
O7 Flat with a hill or two
O8 Mostly hills
```

(1353) (1354)

18.		many other people actual number of p	were with you on this trip? (Open ended a eople)	<u>ınd</u>	
	00	Traveled alone			
	01- 30				
	31	31+			
	32 33	(DK) (Refused)			
				(1355	) (1356)
		/			
			de 01 in #5, Continue; erwise, Skip to #21)		
19.	Did	you take any more l	bike trips on this day?		
	1	Yes - (Continue	e)		
	2 3 4	No (DK) (Refused)	(Skip to Clock before #35) (Skip to Clock before #35) (Skip to Clock before #35) (1357	)	
20.		many more bike tri actual number)	ps did you take on this day? (Open ended <u>a</u>	and	
	01- 30				
	31 32	31 or more (DK)			
	33	(Refused)			
				(1358	) (1359)

- (SURVENT NOTE: Ask #21-#34 for each trip before going to the next trip, if applicable)
- 21. Now, I'll ask you about your <u>(read A-E, as appropriate)</u> trip. You just mentioned you ended your last trip at (a) <u>(response in #10 or #26 A-D, as appropriate)</u>. Is this where you started your <u>(read A-E)</u> trip of the day?
  - 1 Yes
  - 2 No
  - 3 (No more trips) (Skip to Clock before #35)
  - 4 (DK)
  - 5 (Refused)

(#10) A.	(If co	de 02-33	in #5 OR	code 1 in	#19, ask:)	Second	d	(1360)
(#26-A)	В.	(If code (	03-33 in	#5 OR code	1 in #19,	ask:)	Third	(1361)
(#26-B)	C.	(If code (	04-33 in	#5 OR code	1 in #19,	ask:)	Fourth	(1362)
(#26-C)	D.	(If code (	05-33 in	#5 OR code	1 in #19,	ask:)	Fifth	(1363)
(#26-D)	Ε.	(If code (	06-33 in	#5 OR code	1 in #19,	ask:)	Sixth	(1364)

Mutocode response from #10 or #26 A-D, as appropriate
into #22 A-E, as appropriate AND Skip to #23;
Otherwise, Continue)

22.			our starting point for this trip? (Display A-E, as (Open ended and code)	
	01 02 03 04 05	Other (DK) (Refus HOLD HOLD	(list)	
	06 07 08 09 10 11 12 13	Work School Park/f Grocer Mall/S Restau	ry store/Drug store/Convenience store Strip mall/Shopping center	
(#10)	A.	(If co	ode 02-33 in #5 OR code 1 in #19, ask:) Second	
(#26-2	A)	В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third	(1365) (1366)
(#26-1	в)	С.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth	(1367) (1368)
(#26-0	C)	D.	(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth	(1369) (1370)
(#26-1	D)	E.	(If code 06-33 in #5 OR code 1 in #19, ask:) Sixth	(1371) (1372)
				(1373) (1374)

A.	(If c	ode 02-33 in #5 OR code 1 in #19, ask:) Second		
	HOUR:			
	98	(DK)		
	99	(Refused)		
			(1401) (1	40
	MINUT			
	98 99	(DK) (Refused)		
			<u>(1403)</u> (1	404
	1	a.m.		
	2	p.m.		
	3 4	(DK) (Refused)	(1	40!
В.	(If c	ode 03-33 in #5 OR code 1 in #19, ask:) Third		
	HOUR:			
	98 99	(DK) (Refused)		
	33	(NOTABOA)		
			(1406) (1	40'
	MINUT			
	MINUT 98 99	E: (DK) (Refused)		
			$\overline{(1408)}$ $\overline{(1}$	4

1

2

3

4

a.m.

p.m.

(DK)

(Refused)

\_\_\_\_(1410)

HOUR		
98	(DK)	
99	(Refused)	
		(1411)
MINU	TTE:	
98	(DK)	
99	(Refused)	
		(1413)
1	a.m.	
2	p.m.	
3	(DK)	
4	(Refused)	
(If	code 05-33 in #5 OR code 1 in #19, ask:) Fifth	
HOUR 98	code 05-33 in #5 OR code 1 in #19, ask:) Fifth	
HOUR 98	<pre>code 05-33 in #5 OR code 1 in #19, ask:) (DK)</pre>	(1416)
HOUR 98 99	code 05-33 in #5 OR code 1 in #19, ask:) Fifth  (DK) (Refused)	(1416)
HOUR 98 99 MINU 98	code 05-33 in #5 OR code 1 in #19, ask:) Fifth  C: (DK) (Refused)  TTE: (DK)	(1416)
HOUR 98 99 MINU 98	code 05-33 in #5 OR code 1 in #19, ask:)  (DK) (Refused)  TTE:	(1416)
(If HOUR 98 99 MINU 98	code 05-33 in #5 OR code 1 in #19, ask:) Fifth  C: (DK) (Refused)  TTE: (DK)	
HOUR 98 99 MINU 98	code 05-33 in #5 OR code 1 in #19, ask:) Fifth  C: (DK) (Refused)  TTE: (DK)	(1416)
HOUR 98 99 MINU 98 99	code 05-33 in #5 OR code 1 in #19, ask:)  (DK) (Refused)  TTE: (DK) (Refused)	
HOUR 98 99 MINU 98 99	code 05-33 in #5 OR code 1 in #19, ask:) Fifth  C: (DK) (Refused)  TTE: (DK) (Refused)	
HOUR 98 99 MINU 98	code 05-33 in #5 OR code 1 in #19, ask:)  (DK) (Refused)  TTE: (DK) (Refused)	

E. (If code 06-33 in #5 OR code 1 in #19, ask:) Sixth

HOUR:

98 (DK)

99 (Refused)

(1421) (1422)

MINUTE:

98 (DK)

99 (Refused)

 $\frac{}{(1423)}\frac{}{(1424)}$ 

1 a.m.

2 p.m.

3 (DK)

4 (Refused)

\_\_\_\_(1425)

(For each code 1 in #21 A-E,

Autocode response from #12 or #28 A-D, as appropriate into #24 A-E, as appropriate AND

Autocode response from #13 or #29 A-E, as appropriate into #25 A-E, as appropriate AND Skip to #25a;

Otherwise, Continue)

(If code 06 in #22 A-E, as appropriate, Skip to #25a;

If code 09 in #22, Autocode as 09 in #24

AND Skip to #25;

If code 10 in #22, Autocode as 12 in #24

AND Skip to #25;

Otherwise, Continue)

24.		the area within 1/4 mile of where you started this trip (read , as appropriate, then 01)?	
	01	Other (list)	
	02	(DK)	
	03	(Refused)	
	04	HOLD	
	05	HOLD	
	06	Residential	
	07	Commercial (If necessary, read:) such as shopping, retail	
		or service business	
	8 0	HOLD	
	09	Public buildings (If necessary, read:) schools, hospital, government	
	10	Industrial (If necessary, read:) manufacturing or factory	
	11	Agricultural (If necessary, read:) or farm	
	12	Recreational (If necessary, read:) Parklands	
(#12)	Α.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second	
			(1426) (1427)
(#28-2	A)	B. (If code 03-33 in #5 OR code 1 in #19, ask:) Third	
			(1428) (1429)
(#28-I	3)	C. (If code 04-33 in #5 OR code 1 in #19, ask:) Fourth	
			(1430) (1431)
(#28-0	C)	D. (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth	
			(1432) (1433)
(#28-I	<b>)</b>	E. (If code 06-33 in #5 OR code 1 in #19, ask:) Sixth	
			${(1434)} {(1435)}$
		- <del></del>	(1133)

25.	Did	this trip begin in an area that was in a (read 06-08)?		
	01	Or something else (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Downtown city area (If necessary, read:) like a central		
		business district		
	07	Urban or suburban area		
	08	Rural town or farm		
	A.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second		
			(2.2.2)	(2.22)
		<del></del>	(1436)	(1437)
	ъ	(TE 4- 02 22 in ME OR 4- 1 in M10 1 ) mbind		
	В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third		
			(1438)	(1439)
		<del></del>	(====,	(====,
	C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth		
			(1440)	(1441)
	D.	(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth		
			(1.110)	(1.1.1.)
			(1442)	(1443)
	777	(If gode 06 22 in #E OR gode 1 in #10 pgh.) Circh		
	Ε.	(If code 06-33 in #5 OR code 1 in #19, ask:) Sixth		
			(1444)	(1445)
			\ <del></del> /	()

25a.		was the main purpose of this trip? (Display A-E, as opriate) (Open ended and code) (Do not read categories)		
	01	Other (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD HOLD		
	05	HOLD		
	06	Commuting to work or school		
	07	Recreation		
	08	Exercise/for my health		
	09	Personal errands (to the store, post office, and so on)		
	10	Required for my job		
	11	Drop off/Pick up someone		
	12	Visit a friend or relative		
	13	HOLD		
	Α.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second		
			(1566)	(1567)
	В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third		
			<del></del>	
			(1568)	(1569)
	C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth		
			(1570)	(1571)
		<del></del>	(1370)	(1371)
	D.	(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth		
			(1572)	(1573)
		<del></del>	(13/2)	(13,3)
	E.	(If code 06-33 in #5 OR code 1 in #19, ask:) Sixth		
			(1574)	(1575)

26.	Where	e did this trip end? (Display A-E, as appropriate) (Open ended code)		
	01 02 03 04 05	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD		
	06	Home		
	07	Friend or relative's home		
	8 0	Work		
	09	School/Campus		
	10	Park/field		
	11	Grocery store/Drug store/Convenience store		
	12	Mall/Strip mall/Shopping center		
	13	Restaurant		
	14	Train/subway/bus station		
	Α.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second		
			(1446)	(1447)
	В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third		
			(1448)	(1449)
	C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth		
			(1450)	(1451)
	D.	(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth		
			(1452)	(1453)
	Ε.	(If code 06-33 in #5 OR code 1 in #19, ask:) Sixth		
			(1454)	(1455)

27.	About	what	time	did	you	get	to	your	destina	tion	for	this	trip?
	(Displ	Lay A	-E, a	ıs a	pprop	riat	e)	(Open	ended	and	code	hou	r and
	minute	es and	a.m.	/p.m.	.)		<del>.</del>						_

A.	(If co	ode 02-33 in #5 OR code 1 in #19, ask:) Second		
	HOUR: 98 99	(DK) (Refused)		
			(1456)	(1457)
	MINUTE 98 99	E: (DK) (Refused)		
			(1458)	(1459)
	1 2 3	a.m. p.m. (DK)		
	4	(Refused)		(1460)
В.	(If co	ode 03-33 in #5 OR code 1 in #19, ask:) Third		
В.	(If co	ode 03-33 in #5 OR code 1 in #19, ask:)  (DK) (Refused)		
В.	HOUR:	(DK)	(1461)	(1462)
В.	HOUR: 98 99 MINUTE	(DK) (Refused)  E: (DK)	(1461)	(1462)
В.	HOUR: 98 99	(DK) (Refused)	(1461)	(1462)
В.	HOUR: 98 99 MINUTE	(DK) (Refused)  E: (DK)	(1461) (1463)	
В.	HOUR: 98 99 MINUTE 98 99	(DK) (Refused)  E: (DK) (Refused)		
B.	HOUR: 98 99 MINUTE 98 99	(DK) (Refused)  E: (DK) (Refused)		

MINUTE: 98 (DK) 99 (Refused)  (1468)  1 a.m. 2 p.m. 3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) HOUR: 98 (DK) 99 (Refused)  MINUTE: 98 (DK) 99 (Refused)	
MINUTE: 98 (DK) 99 (Refused)  (1468)  1 a.m. 2 p.m. 3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) HOUR: 98 (DK) 99 (Refused)  MINUTE: 98 (DK) 99 (Refused)	
98 (DK) 99 (Refused)  (1468)  1 a.m. 2 p.m. 3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth  HOUR: 98 (DK) 99 (Refused)  MINUTE: 98 (DK) 99 (Refused)	(1467)
98 (DK) 99 (Refused)  (1468)  1 a.m. 2 p.m. 3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth  HOUR: 98 (DK) 99 (Refused)  (In the matrix of the matr	
(1468)  1 a.m. 2 p.m. 3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth  HOUR: 98 (DK) 99 (Refused)  MINUTE: 98 (DK) 99 (Refused)	
1 a.m. 2 p.m. 3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth  HOUR: 98 (DK) 99 (Refused)  MINUTE: 98 (DK) 99 (Refused)	
2 p.m. 3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth  HOUR: 98 (DK) 99 (Refused)  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth  (It code 05-30 in #5 OR code 1 in #19, ask:) Fifth	(1469)
2 p.m. 3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth  HOUR: 98 (DK) 99 (Refused)  (It code 05-33 in #5 OR code 1 in #19, ask:) Fifth  MINUTE: 98 (DK) 99 (Refused)	
3 (DK) 4 (Refused)  (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth  HOUR: 98 (DK) 99 (Refused)  (1471)  MINUTE: 98 (DK) 99 (Refused)	
(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth  HOUR: 98 (DK) 99 (Refused)  MINUTE: 98 (DK) 99 (Refused)	
HOUR: 98 (DK) 99 (Refused)  MINUTE: 98 (DK) 99 (Refused)	_(1470)
MINUTE: 98 (DK) 99 (Refused)	
98 (DK) 99 (Refused)	(1472)
98 (DK) 99 (Refused)	
(1473)	
	(1474)
1 2 m	
1 a.m. 2 p.m.	
3 (DK)	
4 (Refused)	_(1475)

## E. (If code 06-33 in #5 OR code 1 in #19, ask:) Sixth

**HOUR:** 

98 (DK)

99 (Refused)

 $\overline{(1476)}$   $\overline{(1477)}$ 

MINUTE:

98 (DK)

99 (Refused)

(1478) (1479)

1 a.m.

2 p.m.

3 (DK)

4 (Refused) \_\_\_\_(1480)

(If code 06 in #26, Skip to #30;

If code 09 in #26, Autocode as 09 in #28

AND Skip to #29;

If code 10 in #26, Autocode as 12 in #28

AND Skip to #29;

Otherwise, Continue)

01	Other (list)		
02	(DK)		
03	(Refused)		
04	HOLD		
05	HOLD		
06	Residential		
07	Commercial (If necessary, read:) such as shopping, retail		
	or service business		
8 0	HOLD		
09	Public buildings (If necessary, read:) schools, hospital, government		
10	Industrial (If necessary, read:) manufacturing or factory		
11	Agricultural (If necessary, read:) or farm		
12	Recreational (If necessary, read:) Parklands		
Α.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second		
		(1501)	(
В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third		
		(1503)	_
C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth	( 222,	
		(1.7.2.)	-,
		(1505)	(

			(1509)	(1510
29.		the ending point in a <u>(read 06-08)</u> ? <u>(Display A-E, as opriate)</u>		
	01	Or something else (list)		
	02	(DK)		
	03	(Refused)		
	04 05	HOLD HOLD		
	03	מנוטח		
	06	Downtown city area (If necessary, read:) like a central business district		
	07	Urban or suburban area		
	08	Rural town or farm		
	Α.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second		
		<del></del> _	(1511)	(1512
	В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third		
	ъ.	(11 code 03 33 11    3 0x code 1 11    137 dbx.)		
			(1513)	(1514
	~	(=5 1 04 00 L H= 0= 1 4 L H= 0 1 ) =		
	C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth		
			(1515)	(1516
	D.	(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth		

28.

(Continued:)

(1517) (1518)

		(1519)
		(101)
TT	for did now hile on this twin? (Once onded and rade actual	
	far did you bike on this trip? (Open ended <u>and code actual</u> er of blocks, miles, kilometers, etc.) (INTERVIEWER NOTE: Probe	
to g	get an actual number, not a range)	
a.	UNITS	
01	Other (list)	
02	(DK) (Skip to #32)	
03	(Refused) (Skip to #32)	
04	HOLD	
05	HOLD	
06	Blocks	
07	Miles	
8 0	Kilometers	
Α.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second	
		(1521)
_	(T.S. ) 00 00 1 HE 05 1 4 1 HG 1 1 1 TH	
В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third	
		(1523)
C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth	
	<u> </u>	
		(1525)
		/

29.

(Continued:)

# 30. (Continued:) (If code 06-33 in #5 OR code 1 in #19, ask:) Sixth Ε. (1529) (1530)RECORD WHOLE NUMBER HERE: (NOTE: Record fraction of a b. number on next screen) 00 Less than 1 97 97+ 98 (DK) 99 (Refused) Α. (If code 02-33 in #5 OR code 1 in #19, ask:) Second (2201) (2202)В. (If code 03-33 in #5 OR code 1 in #19, ask:) Third (2203) (2204) C. (If code 04-33 in #5 OR code 1 in #19, ask:) Fourth (2205) (2206) (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth D.

(If code 06-33 in #5 OR code 1 in #19, ask:) Sixth

(2207) (2208)

Ε.

(2209) (2210)

# 30a. RECORD FRACTION:

1	1/8 (response in #30 A-E, as appropriate)	
2	1/4 (response in #30-A-E, as appropriate)	
3	1/3 (response in #30-A-E, as appropriate)	
4	1/2 (response in #30-A-E, as appropriate)	
5	2/3 (response in #30-A-E, as appropriate)	
6	3/4 (response in #30-A-E, as appropriate)	
7	(DK)	
8	(Refused)	
0	(No fraction or portion of block/mile/kilometer, etc.)	
A.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second	(1536)
В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third	(1537)
C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth	(1538)
D.	(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth	(1539)
E.	(If code 06-33 in #5 OR code 1 in #19, ask:) Sixth	(1540)

(Question #31 moved to #25a)

32.		this trip, did you ride mostly on (read 06-11, then 01)? play A-E, as appropriate)		
	01	Or some other surface (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Paved roads, not on shoulder		
	07	Shoulders of paved roads		
	08	Bike lanes on roads		
	09	Sidewalks		
	10	Bike paths, walking paths or trails		
	11 12	Unpaved roads (for example dirt, gravel, sand) HOLD		
	13	(Grass or field)		
	14	(Running/walking track)		
		(Ruming) warning crack)		
	A.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second		
			(1601)	(1602
	_	(T.S		
	В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third		
			(1603)	(1604
	a	(TS 1 04 22   UE 0D 1 1   U10 1 ) D 11		
	C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth		
			(1605)	(1606
	D.	(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth		
			(1607)	(1608
		<del></del>	(±007)	(1000
	E.	(If code 06-33 in #5 OR code 1 in #19, ask:) Sixth		
			(1609)	11610

Other (list) (DK) (Refused) HOLD HOLD  6 Flat 7 Flat with a hill or two 8 Mostly hills  A. (If code 02-33 in #5 OR code 1 in #19, ask:) Second  (1611  B. (If code 03-33 in #5 OR code 1 in #19, ask:) Third  (1613  C. (If code 04-33 in #5 OR code 1 in #19, ask:) Fourth
04 HOLD 05 HOLD 06 Flat 07 Flat with a hill or two 08 Mostly hills A. (If code 02-33 in #5 OR code 1 in #19, ask:) Second  (1611  B. (If code 03-33 in #5 OR code 1 in #19, ask:) Third
05 HOLD  06 Flat 07 Flat with a hill or two 08 Mostly hills  A. (If code 02-33 in #5 OR code 1 in #19, ask:) Second  (1611  B. (If code 03-33 in #5 OR code 1 in #19, ask:) Third
06 Flat 07 Flat with a hill or two 08 Mostly hills  A. (If code 02-33 in #5 OR code 1 in #19, ask:) Second  (1611  B. (If code 03-33 in #5 OR code 1 in #19, ask:) Third
07 Flat with a hill or two 08 Mostly hills  A. (If code 02-33 in #5 OR code 1 in #19, ask:) Second  (1611  B. (If code 03-33 in #5 OR code 1 in #19, ask:) Third  (1613
Mostly hills  A. (If code 02-33 in #5 OR code 1 in #19, ask:) Second  (1611  B. (If code 03-33 in #5 OR code 1 in #19, ask:) Third  (1613
A. (If code 02-33 in #5 OR code 1 in #19, ask:) Second  (1611  B. (If code 03-33 in #5 OR code 1 in #19, ask:) Third  (1613
(If code 03-33 in #5 OR code 1 in #19, ask:) Third
(If code 03-33 in #5 OR code 1 in #19, ask:) Third
(1613
C. (If code 04-33 in #5 OR code 1 in #19, ask:) Fourth
(1615
D. (If code 05-33 in #5 OR code 1 in #19, ask:) Fifth
111 00 00 00 00 111 110 011 00 00 00 1 111 11257 00 1117
/1.615
(1617

00	Traveled alone	
01-	Travered atome	
30		
31	31+	
32	(DK)	
33	(Refused)	
Α.	(If code 02-33 in #5 OR code 1 in #19, ask:) Second	
		(1621) (
В.	(If code 03-33 in #5 OR code 1 in #19, ask:) Third	
		(1623)
C.	(If code 04-33 in #5 OR code 1 in #19, ask:) Fourth	
		(1625)
D.	(If code 05-33 in #5 OR code 1 in #19, ask:) Fifth	
		(1627)
E.	(If code 06-33 in #5 OR code 1 in #19, ask:) Sixth	
		(1629) (
К:		
		(2809 - 2

35.	[Is the bike trip/Are the bike trips] you just reported typical of the kind(s) of trips you usually take?	
	1 Yes 2 No 3 (DK) 4 (Refused)	(1631)
	(If ONLY code 07, 08 or BLANK in #9a and #25a A-E,  Skip to #38; Otherwise, Continue)	
36.	On that day, were other types of transportation available to you that you could have used instead of your bike?	
	1 Yes - (Continue)	
	2 No (Skip to #38) 3 (DK) (Skip to #38) 4 (Refused) (Skip to #38)	(1632)
37.	(If code 1 in #36, ask:) What is the main reason that you chose to ride a bike instead of some other form of transportation that day? (Open ended and code)	
	01 Other (list)	
	02 (DK)	
	03 (Refused) 04 HOLD	
	05 HOLD	
	06 Bike is cheaper	
	07 Bike is faster	
	08 For the exercise	
	09 For recreation	
	10 No parking 11 Enjoy biking/Good weather	
	II FILLOY DIVILIA, GOOD MESCHET	
	(1633) (1634)	

38.		you feel threatened for your personal safety at any time when rode your bike that day?	
	1	Yes - (Continue)	
	2	No (Skip to #39) (DK) (Skip to #39)	
	4	(Refused) (Skip to #39)	(1635)
38a.	pers	<pre>code 1 in #38, ask:) Did you feel threatened for your onal safety because of any of the following? How about (read rotate A-E, then F)?</pre>	
	1	Yes	
	2	No	
	3	(DK)	
	4	(Refused)	
	A.	Motorists	(2211)
	В.	The potential for crime	(2212)
	C.	Uneven walkways or roadway surfaces	(2213)
	D.	Dogs or other animals	(2214)
	E.	Too much bicycle or pedestrian traffic	(2215)
	F.	Something else? (If "Yes", ask:) What else? (Open ended)	
		01 Other (list)	
		02 (DK)	
		03 (Refused)	
		04 No/Nothing else	
		05 HOLD	
			${(2216)} {(2217)}$
		(If code 1 in #38a-A, Continue;	
		Otherwise, Skip to #39)	
		HOLD	0(1636- 1642)

38b.		did motorists do to make you feel threatened? (Open ended a <a href="Mailto:(Allow three responses">(Allow three responses)</a>	nd	
	01 02 03 04	Other (list) (DK) (Refused) HOLD		
	05	HOLD		
	06 07 08 09 10 11	Cut me off Entered intersection without looking Drove very close to me Honked at me Almost hit me/near miss Just the presence of the motorist was threatening Too fast		
		1st Resp:	(1643)	(1644)
		2nd Resp:	(1645)	(1646)
		3rd Resp:	(1647)	(1648)
39.		may have already mentioned this but, the last time you ro bike, was it dark or near-dark outside for any part of yo		
	1 2	Yes No		
	3 4	(DK/Not sure) (Refused)		_(1649)
39a.		ng the past year, how much of your biking was done when dark or nearly dark outside? (Read 5-0)	it	
	5	Nearly all		
	4 3	More than half About half		
	2	Some		
	1	Almost none		
	0	None		
	6	(DK)		
	7	(Refused)		_(1650)

# (If code 2-5 in #39a, Continue; Otherwise, Skip to "Read" before #41)

39b.		you ride your bike after dark, do you do ang self more visible to motorists?	thing to make		
	1	Yes - (Continue)			
	2 3 4	No (Skip to "Read" before #41) (DK) (Skip to "Read" before #41) (Refused) (Skip to "Read" before #41)	(1651)		
10.	bike	code 1 in #39b, ask:) What do you do to make yo more visible after dark? (Open ended and code onses)			
	01	Other (list)			
	02	(DK)			
	03	(Refused)			
	04	HOLD			
	05	HOLD			
	06	Use bike headlight			
	07	Use bike taillight			
	08	Wear fluorescent or reflective clothing/shoes			
	09	Wear other lights on self or belongings			
	10	Ensure bicycle has reflectors			
	11	Ride only in well-lit areas			
			1st		
			Resp:	(1652)	(1653)
			2nd		
			Resp:	(1654)	(1655)
			3rd		
			Resp:	(1656)	(1657)

## GENERAL BICYCLE HABITS

(READ:) Now I would like to know about your biking habits.

- 41. Compared to about a year ago, would you say you are now riding a bike more often, less often or about the same amount?
  - 3 More often
  - 2 Same amount
  - 1 Less often
  - 4 (DK)
  - 5 (Refused)

\_\_\_\_(1658)

- 42. Are bike PATHS, that is, paths away from the road on which bikes can travel, available [(If code 2-4 in #1, read:) in the area where you live/(If code 1 in #1 AND code 4 in #2, read:) in the areas where you would ride/(If code 1-3 in #2, read:) in the areas where you ride]?
  - 1 Yes (Continue)
  - 2 No (Skip to #44)
  - 3 (DK) (Skip to #44)
  - 4 (Refused) (Skip to #44)

\_\_\_\_(1659)

\_\_\_\_(1660)

- 42a. (If code 1 in #42, ask:) Do you ride on bike paths (read 5-1)?
  - 5 Every time you ride a bike (Skip to #44)
  - 4 Most of the time (Skip to #44)
  - 3 Some of the time (Skip to #44)
  - 2 Hardly ever, OR (Continue)
  - 1 Never (Continue)
  - 6 (DK) (Skip to #44)
  - 7 (Refused) (Skip to #44)

43. (If code 1 or 2 in #42a, ask:) What is the main reason that you choose not to use the bike paths? (Open ended and code) (INTERVIEWER NOTE: If respondent says, Don't like them; Probe for why) 01 Other (list) 02 (DK) 03 (Refused) 04 HOLD 05 HOLD 06 Not in good repair 07 Don't go where I need to go 08 Too crowded with bicycles or pedestrians 09 HOLD 10 Don't feel safe (1661) (1662) Are bike LANES, that is, marked lanes on a public road reserved 44. for bikes to travel, available [(If code 2-4 in #1, read:) in the area where you live/(If code 1 in #1 AND code 4 in #2, read:) in the areas where you would ride/(If code 1-3 in #2, read:) in the areas where you ride]? Yes - (Continue) No (Skip to #46a) 3 (Skip to #46a) (DK) (Refused) (Skip to #46a) (1663) (If code 1 in #44, ask:) Do you ride in bike LANES (read 5-1)? 44a. Every time you ride a bike (Skip to #46a) Most of the time 4 (Skip to #46a) Some of the time 3 (Skip to #46a) 2 Hardly ever, OR (Continue) Never (Continue) 1 6 (DK) (Skip to #46a)

(Refused)

7

(Skip to #46a)

(1664)

45.	choos	e not to use the bike lanes? (Open ended and code)  RVIEWER NOTE: If respondent says, Don't like them; Probe for		
	why)			
	01 02 03 04	Other (list) (DK) (Refused) HOLD		
	06 07 08 09	Not in good repair Don't go where I need to go Too crowded with bicycles or pedestrians HOLD Don't feel safe		
			(1665)	(1666)
16a.	When <u>1-2)</u> ?	riding your bike in the street, do you typically ride (read		
	1 2	Facing traffic, that is, riding against the direction of the cars With traffic, that is riding in the same direction as the cars		

\_\_\_\_(1667)

(Varies/Depends)
(Not applicable/Never ride in the street)

3 4 5

6

(DK)

(Refused)

46b.	. When riding your bike on sidewalks, do you <u>1-2)</u> ?	typically ride <u>(read</u>
	1 Facing traffic (If necessary, read:) riding against the direction of the cars	
	2 With traffic (If necessary, read:) riding in the same direction as the cars	that is
	<pre>3 (Varies/Depends) 4 (Not applicable/Never ride on sidewalks)</pre>	
	5 (DK)	
	6 (Refused)	(1668)
46c.	. In the past two years, were you ever injuriding a bike? Only count injuries that required medical professional.	
	1 Yes - (Continue)	
	2 No (Skip to #47)	
	3 (DK/Not sure) (Skip to #47)	
	4 (Refused) (Skip to #47)	(1669)
46d.	. (If code 1 in #46c, ask:) Was this injury a by a motor vehicle?	result of being hit
	1 Yes	
	2 No	
	3 (DK)	(1.570)
	4 (Refused)	(1670)
47.	When riding a bike, do you wear a helmet for	(read 6-1)?
	6 All of your rides	
	5 Nearly all of your rides	
	4 Most of your rides	
	3 Some of your rides	
		net
	<ul><li>Some of your rides</li><li>Not very many of your rides</li></ul>	met
	Some of your rides Not very many of your rides Never or you don't have access to a helm	net (1671)

# (If code 6 in #47, Skip to #48a; Otherwise, Continue)

1	Yes			
2	No			
3	(DK)			
4	(Refused)			
Α.	You forget to wear it	(2218)		
В.	You don't think helmets provide much protecti accident	on in case of (2219)		
C.	You don't like the way you look when you wear	a helmet (2220)		
D.	Helmets obstruct your vision	(2221)		
E.	Helmets are uncomfortable	(2222)		
F.	You don't wear a helmet for short trips	(2223)		
G.	It's too hot wearing a helmet	(2224)		
Н.	Helmets cost too much	(2225)		
I.	You don't have a helmet	(2226)		
J.	Some other reasons? (If "Yes", ask:) What (Open ended and code)	other reason?		
	01 Other (list) 02 (DK) 03 (Refused) 04 No/No other reason 05 HOLD			
	06 Don't need to wear one			
			(2227)	(2228)
	HOLD		0	(1672- 1682)

# BICYCLIST SATISFACTION QUESTIONS

2

3

4

No

(DK)

(Refused)

(Skip to #49)

(Skip to #49)

(Skip to #49)

48a.	ow satisfied are you with how your local community is designed or making bike riding safe? Are you (read 5-1)?
	Very satisfied Somewhat satisfied Neither satisfied nor dissatisfied Somewhat dissatisfied Very dissatisfied
	(DK) (Refused)(1701
48b.	re there any changes you would like made in your community for icyclists?
	Yes - (Continue)

\_\_\_\_(1702)

lks		
1st		
Resp:	(1703)	(1704)
2nd		
Resp:	(1705)	(1706)
3rd		
Resp:	(1707)	(1708)
	1st Resp: 2nd Resp:	1st Resp: (1703)  2nd Resp: (1705)  3rd

50.	Do yo	ou favor or oppose laws that require (read and rotate A-B)?	
	1	Favor	
	2	Oppose	
	3	(DK/no opinion)	
	4	(Refused)	
	A.	Children to wear helmets whenever they are riding a bike	(1710
	В.	Adults to wear helmets whenever they are riding a bike	(1711
51.	Pleas follo	I would like to know your personal opinions about biking. se indicate how strongly you agree or disagree with the owing statements about biking. For each, please tell me if (read 5-1). How about (read and rotate A-E)?	
	5	Strongly agree	
	4	Somewhat agree	
	3	Neither agree nor disagree	
	2	Somewhat disagree	
	1	Strongly disagree	
	6	(DK)	
	7	(Refused)	
	A.	I would like to bike more than I am now	(1712
	В.	Biking is a great form of transportation in the area where	
		I live	(1713)
	C.	Biking is a great form of exercise for me	(1714
	D.	Biking is an enjoyable activity to do alone	(1715
	Ε.	Biking is an enjoyable activity to do in a group	(1716

## PEDESTRIANS:

#### **GENERAL**

CLOCK:

(2813 - 2816)

## (READ:)

This next section is about walking rather than biking. By walking we mean any outdoor walking, jogging, or running that lasts at least 5 minutes or more. (INTERVIEWER NOTE: If respondent asks, they should NOT include roller-blading, roller-skating, skateboarding and scooter use)

- 52. On average during the summer months, how often do you walk? (Read 1-4) (If necessary, read:) Summer months are May through September.
  - 1 At least once a week
  - 2 At least once a month, but not weekly
  - 3 Less than once a month, but at least once during the summer
  - 4 Never
  - 5 (DK)
  - 6 (Refused)

\_\_\_\_(1717)

(If code 1 in #52, Continue; If code 2 in #52, Skip to #52b; If code 3 in #52, Skip to #52c; If code 4 in #52, Skip to #52e; Otherwise, Skip to #101)

52a.		verage during the summer months, how many days per week do walk? (Open ended and code)		
	1	1 day a week		
	2	2 days a week		
	3	3 days a week		
	4	4 days a week		
	5	5 days a week		
	6	6 days a week		
	7	7 days a week/every day		
	8	(DK)		
	9	(Refused)		_(2229)
		(All in #52a, Skip to #52c)		
52b.		<pre>code 2 in #52, ask:) On average during the summer months, how days per month do you walk? (Open ended and code actual er)</pre>		
	01- 31			
	98 99	(DK) (Refused)		
			(2220)	(2221)
			(2230)	(2231)
52c.		king about the past 30 days, about how many of those days did walk? (Open ended <b>and code actual number)</b>		
	00	None		
	01-			
	31			
	98	(DK)		
	99	(Refused)		
		<u></u>	(2232)	(2233)
		(If code 00 in #52c, Continue;		
		Otherwise, Skip to "Read" before #54)		

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(There is no #52d)

	recently]? (Open ended and code) (Probe to make sure response oded accurately)
15 0	ded accuracely/
01	Other (list)
02	(DK)
03	(Refused)
04	HOLD
05	HOLD
06	Bad weather/wrong season
07	Too busy/no opportunity
08	HOLD
09	No safe place to walk
10	Disability/other health impairment
11	HOLD
12	Other transportation is faster
13	HOLD

(ALL in #52e, Skip to #92, Ask #92, Then Skip to #98)

(There is no question #53)

(READ:) For this next series of questions I would like you to think of the last day you walked OUTDOORS for 5 minutes or more for any reason in the past 30 days.

# LAST WALKING TRIP

54. How many days ago was the last day you walked? (Open ended <a href="mailto:and-ode-actual number of days">and</a> code actual number of days)

00	None/Today		
1- 30			
31	31 or more days ago - (Skip to #98)		
32 33	(DK) (Refused)		
		(1729)	(1730)

## (INTERVIEWER NOTE: READ SLOWLY:)

I would now like to know about EACH of the individual trips that you made on this day. A TRIP is defined as going from a starting point to a destination for a specific purpose without any stops along the way. If you left your house on a walk with no real destination and returned to your house that would be considered ONE trip. If you walked from your house to a friend's house for a visit, then walked back home, that would be TWO trips. If you walked from your home to a friend's house, then to a store, and then back home again, that would count as THREE trips. I am going to ask about these individual trips one at a time.

55. How many trips did you make on this most recent day you walked? (Open ended and code actual number)

01-

30

31 31 or more

32 (DK)

33 (Refused)

 $\overline{(1731)}$   $\overline{(1732)}$ 

#### WALKING TRIP ORIGIN-DESTINATION INFORMATION

CLOCK:

(2817 - 2820)

trip/	was your starting point for [(If code 01 in #55, read:) this ((If code 02-33 in #55, read:) your first trip of the day]? In ended and code)		
01	Other (list)		
02	(DK)		
03	(Refused)		
04	HOLD		
05	HOLD		
06	Home		
07	Friend or relative's home		
08	Work		
09	School/Campus		
10	Park/field		
11	Grocery store/Drug store/Convenience store		
12 13	Mall/Strip mall/Shopping center Restaurant		
13	Restaurant Train/subway/bus station		
14	Train/subway/bus scation		
		(1733)	(173
code	time did you begin [(If code 01 in #55, read:) this trip/(If 02-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)		
code	02-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)		
and o	02-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)		
code and c	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK)		
nd o	02-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)		
nd o	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK)	(1735)	(173
nd o	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK) (Refused)	(1735)	(173
code and c HOUR: 98 99	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK) (Refused)	(1735)	(173
code and c HOUR: 98 99	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK) (Refused)	(1735)	(173
code and c HOUR: 98 99	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK) (Refused)  TE: (DK)		
code and c HOUR: 98 99	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK) (Refused)  TE: (DK)	(1735)	
minut 98 99  MINUT	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK) (Refused)  TE: (DK)		
mode and code and cod	O2-33 in #55, read:) your first trip of the day]? (Open ended code hour and minutes and a.m./p.m.)  (DK) (Refused)  TE:  (DK) (Refused)  a.m. p.m.		
minut 98 99  MINUT	O2-33 in #55, read:) your first trip of the day]? (Open ended and a.m./p.m.)  (DK) (Refused)  TE:  (DK) (Refused)		

# (If code 06 in #56, Skip to #59a; If code 09 in #56, Autocode as 09 in #58 AND Skip to #59; If code 10 in #56, Autocode as 12 in #58 AND Skip to #59; Otherwise, Continue)

01	Other (list)		
02	(DK)		
03	(Refused)		
04	HOLD		
05	HOLD		
06	Residential		
07	Commercial (If necessary, read:) such as shopping, retail		
	or service business		
8 0	HOLD		
09	Public buildings (If necessary, read:) schools, hospital, government		
10	Industrial (If necessary, read:) manufacturing or factory		
11	Agricultural (If necessary, read:) or farm		
12	Recreational (If necessary, read:) Parklands		
	- <del></del>	(1740)	
Was	the starting point in a <u>(read 06-08)</u> ?		
01	Or something else (list)		
02	(DK)		
03	(Refused)		
04	HOLD		

business district
07 Urban or suburban area
08 Rural town or farm

 $\overline{(1742)}$   $\overline{(1743)}$ 

		was the main purpose of this trip? (Do not read categories) ended and code)	
	01	Other (list)	
	02	(DK)	
	03	(Refused)	
	04	HOLD	
	05	HOLD	
	06	Commuting to work or school	
	07	Recreation	
	08	Exercise/for my health	
	09	Personal errands (to the store, post office, and so on)	
	10	Required for my job	
	11	Drop off/Pick up someone	
	12	Visit a friend or relative	
	13	Walk the dog	
			${(1764)} {(1765)}$
			(1764) (1765)
60.	Where	e did this trip end? (Open ended and code)	(1764) (1765)
60.	Where	e did this trip end? (Open ended and code) Other (list)	(1764) (1765)
60.		Other (list)	(1764) (1765)
60.	01	Other (list) (DK)/A location you cannot remember	(1764) (1765)
60.	01 02	Other (list)	(1764) (1765)
60.	01 02 03	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share	(1764) (1765)
60.	01 02 03 04	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD	(1764) (1765)
60.	01 02 03 04 05	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD	(1764) (1765)
60.	01 02 03 04 05	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD	(1764) (1765)
60.	01 02 03 04 05	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD Home Friend or relative's home	(1764) (1765)
60.	01 02 03 04 05	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD HOME Friend or relative's home Work School/Campus Park/field	(1764) (1765)
60.	01 02 03 04 05 06 07 08 09	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD Home Friend or relative's home Work School/Campus	(1764) (1765)
60.	01 02 03 04 05 06 07 08 09	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD HOME Friend or relative's home Work School/Campus Park/field	(1764) (1765)
60.	01 02 03 04 05 06 07 08 09 10	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD HOME Friend or relative's home Work School/Campus Park/field Grocery store/Drug store/Convenience store	(1764) (1765)

 $\overline{(1744)}$   $\overline{(1745)}$ 

	tes and a.m./p.m.)	
HOUR	::	
98	(DK)	
99	(Refused)	
		<del></del>
	<del></del>	(1746)
MINU	TE:	
98	(DK)	
99	(Refused)	
		(1748)
		(1740)
1	a.m.	(1740)

\(\text{(If code 06 in #60, Skip to #64;}\)
\(\text{If code 09 in #60, Autocode as 09 in #62}\)
\(\text{AND Skip to #63;}\)
\(\text{If code 10 in #60, Autocode as 12 in #62}\)
\(\text{AND Skip to #63;}\)
\(\text{Otherwise, Continue}\)

01	Other (list)	
02	(DK)	
03	(Refused)	
04	HOLD	
05	HOLD	
06	Residential	
07	Commercial (If necessary, read:) such as shopping, retail or service business	
08	HOLD	
09	Public buildings (If necessary, read:) schools, hospital,	
	government government	
10	Industrial (If necessary, read:) manufacturing or factory	
11	Agricultural (If necessary, read:) or farm	
12	Recreational (If necessary, read:) Parklands	
		(1751)
Was	the ending point in a <b>(read 06-08)</b> ?	(1751)
	the ending point in a <u>(read 06-08)</u> ?	(1751)
01	Or something else (list)	(1751)
01 02	Or something else (list) (DK)	(1751)
01 02 03	Or something else (list) (DK) (Refused)	(1751)
01 02 03 04	Or something else (list) (DK) (Refused) HOLD	(1751)
01 02 03 04	Or something else (list) (DK) (Refused)	(1751)
01 02 03 04 05	Or something else (list) (DK) (Refused) HOLD	(1751)
01 02 03 04 05	Or something else (list) (DK) (Refused) HOLD HOLD Downtown city area (If necessary, read:) like a central business district	(1751)
01 02	Or something else (list) (DK) (Refused) HOLD HOLD Downtown city area (If necessary, read:) like a central	(1751)

How far did you walk on this trip? (If necessary, read:) What was the distance from where you started to your first destination? (Open ended and code actual number of blocks, miles, kilometers, etc.) (INTERVIEWER NOTE: Probe to get an actual number, not a range)

```
a. <u>UNITS</u>
01 Other (list)
```

- of Other (fist)
- 02 (DK) (Skip to #66) 03 (Refused) (Skip to #66)
- 03 (Refused) 04 HOLD
- 05 HOLD
- 06 Blocks
- 07 Miles
- 08 Kilometers

(2234) (2235)

- b. RECORD WHOLE NUMBER HERE: (NOTE: Record fraction of a number on next screen)
- 00 Less than 1
- 97 97+
- 98 (DK)
- 99 (Refused)

 $\frac{1}{(2244)} \frac{1}{(2245)}$ 

#### 64a. RECORD FRACTION:

- 1 1/8 (response in #64)
- 2 1/4 (response in #64)
- 3 1/3 (response in #64)
- 4 1/2 (response in #64)
- 5 2/3 (response in #64)
- 6 3/4 (response in #64)
- 7 (DK)
- 8 (Refused)
- 0 (No fraction or portion of block/mile/kilometer/etc.)

(Question #65 moved to #59a)

66.	Did	you walk mostly on (read 06-11, then 01)?		
	01	Or some other surface (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Paved roads, not on shoulder		
	07	Shoulders of paved roads		
	8 0	Bike lanes on roads		
	09	Sidewalks		
	10	Bike paths, walking paths or trails		
	11	Unpaved roads (for example dirt, gravel, sand)		
	12	(Mall or other indoor surface)		
	13	(Grass or fields)		
	14	(Running/Walking track)		
			(1766)	(1767)
		<del></del>	(1700)	(1707)
67.		his trip, did you walk on a surface that was mainly (read 06-		
	08,	then 01)?		
	01	Other (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Flat		
	07	Flat with a hill or two		
	8 0	Mostly hills		
			<u></u>	<u> </u>
		<del></del>	(1768)	(1769)

68.		many other people were with you on this trip? (Open ended <u>and</u> <u>actual number of people)</u>		
	00	Traveled alone		
	01- 30			
	31	31+		
	32 33	(DK) (Refused)		
			(1770)	(1771)
		(If code 01 in #55, Continue; Otherwise, Skip to #71)		
69.	Did	you take any more walking trips on this day?		
	1	Yes - (Continue)		
	2 3 4	No (Skip to Clock before #85) (DK) (Skip to Clock before #85) (Refused) (Skip to Clock before #85)(1772)		
70.		many more walking trips did you take on this day? (Open ended code actual number)		
	01- 30			
	31	31 or more		
	32 33	(DK) (Refused)		
			(1773)	(1774)

- (SURVENT NOTE: Ask #71-#84 for each trip before going to the next trip, if applicable)
- 71. Now, I'll ask you about your <u>(read A-E, as appropriate)</u> trip. You just mentioned you ended your last trip at (a) <u>(response in #60 or #76 A-D, as appropriate)</u>. Is this where you started your <u>(read A-E)</u> trip of the day?
  - 1 Yes
  - 2 No
  - 3 (No more trips) (Skip to Clock before #85)
  - 4 (DK)
  - 5 (Refused)

(#60) A.	(If c	code 02-33 in #55 OR code 1 in #69, ask:) Second	(1775)
(#76-A)	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third	(1776)
(#76-B)	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth	(1777)
(#76-C)	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth	(1778)
(#76-D)	E.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth	(1779)

Mutocode response from #60 or #76 A-D, as appropriate
into #72 A-E, as appropriate AND Skip to #73;
Otherwise, Continue)

72.			our starting point for this trip? (Display A-E, as Open ended and code)		
	01 02 03 04 05	Other (DK) (Refus HOLD HOLD	(list) sed)		
	06 07 08 09 10 11 12 13	Work School Park/f Grocer Mall/S Restau	ry store/Drug store/Convenience store Strip mall/Shopping center		
(#60)	Α.		ode 02-33 in #55 OR code 1 in #69, ask:) Second		
(#76-2	A)	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third	(1801)	(1802)
(#76-I	3)	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth	(1803)	(1804)
(#76-0	C)	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth	(1805)	(1806)
(#76-I	D)	Ε.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth	(1807)	(1808)
				(1809)	(1810)

A.	(If c	ode 02-33 in #55 OR code 1 in #69, ask:) Second		
	HOUR:			
	98	(DK)		
	99	(Refused)		
			(1811)	(18
	MINUT			
	98 99	(DK) (Refused)		
			(1813)	/10
		<del></del>	(1813)	(т
	1	a.m.		
	2	p.m.		
	3 4	(DK) (Refused)		(18
В.	(If c	ode 03-33 in #55 OR code 1 in #69, ask:) Third		
	HOUR:			
	98	(DK)		
	99	(Refused)		
			(1816)	(1
	MINUT	E:		
	98	(DK)		
	99	(Refused)		
			(1818)	<del>/</del> 1

1

2

3

4

a.m.

p.m.

(DK)

(Refused)

\_\_\_\_(1820)

C.	(If c	ode 04-33 in #55 OR code 1 in #69, ask:) Fourth	
	HOUR: 98 99	(DK) (Refused)	
			(1821) (1822)
	MINUT	E:	
	98	(DK)	
	99	(Refused)	
			(1823) (1824)
	1	a.m.	
	2	p.m.	
	3 4	(DK) (Refused)	(1825)
	-	(1624564)	(1023)
D.	(If c	ode 05-33 in #55 OR code 1 in #69, ask:) Fifth	
	HOUR:		
	98 99	(DK) (Refused)	
	99	(Relused)	
			${(1826)} {(1827)}$
			(1020) (1027)
	MINUT		
	98 99	(DK) (Refused)	
			${(1828)} {(1829)}$
	1		
	1 2	a.m. p.m.	
	3	(DK)	
	4	(Refused)	(1830)

## E. (If code 06-33 in #55 OR code 1 in #69, ask:) Sixth

HOUR:

98 (DK)

99 (Refused)

 $\overline{(1831)} \ \overline{(1832)}$ 

MINUTE:

98 (DK)

99 (Refused)

1 a.m.

2 p.m.

3 (DK)

4 (Refused)

\_\_\_\_(1835)

#### (For each code 1 in #71 A-E,

Autocode response from #62 or #78 A-D, as appropriate into #74 A-E, as appropriate AND

Autocode response from #63 or #79 A-E, as appropriate into #75 A-E, as appropriate AND Skip to #75a;

Otherwise, Continue)

#### (If code 06 in #72 A-E, as appropriate, Skip to #75a;

If code 09 in #72, Autocode as 09 in #74

AND Skip to #75;

If code 10 in #72, Autocode as 12 in #74

AND Skip to #75;

Otherwise, Continue)

74.			within 1/4 mile of where you started this trip <u>(read propriate, then 01)</u> ?		
	01	Other	(list)		
	02	(DK)	()		
	03	(Refus	ed)		
	04	HOLD			
	05	HOLD			
	06	Reside	ential		
	07	Commer	cial (If necessary, read:) such as shopping, retail		
		or ser	vice business		
	8 0	HOLD			
	09	Public govern	buildings (If necessary, read:) schools, hospital,		
	10		rial (If necessary, read:) manufacturing or factory		
	11		ditural (If necessary, read:) or farm		
	12		tional (If necessary, read:) Parklands		
/ II \					
(#62)	A.	(If co	de 02-33 in #55 OR code 1 in #69, ask:) Second		
				(1836)	(1837)
			<del></del>	(1030)	(1037)
(#78-2	A)	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third		
			<u> </u>		
				(1838)	(1839)
(#78-1	3)	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
				(1840)	/10/1
			<del></del>	(1840)	(1841)
(#78-0	~)	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth		
(11 / 0	<i>-</i> ,		122 0000 00 00 00 000 000 0000 0000 000		
				(1842)	(1843)
(#78-1	)	E.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth		
			<del></del> -	(1844)	(1845)

75.	Did	this trip begin in an area that was in a (read 06-08)?		
	01	Or something else (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Downtown city area (If necessary, read:) like a central business district		
	07	Urban or suburban area		
	08	Rural town or farm		
	0.6	Ruiai cowii di laim		
	A.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second		
		<del></del>	(1846)	(1847)
	_	(-a		
	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third		
			(1.2.1.2)	(12.2)
		<del></del>	(1848)	(1849)
	<b>a</b>	/TC 1 04 00 1 HEE OD 1 1 1 HCO 1 ) F +1		
	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
			(1050)	(1051)
			(1850)	(1851)
	Б	(Te and OF 22 in MEE OR and 1 in MCO anh.) Highly		
	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth		
			(1052)	(1853)
		<del></del>	(1852)	(T003)
	E.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth		
	ь.	(II code 00-33 III #33 OK code I III #03, ask:) SIXUI		
			(1054)	(1855)
			(1004)	(TODD)

75a.		was the main purpose of this trip? (Display A-E, as opriate) (Open ended and code) (Do not read categories)		
	01	Other (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Commuting to work or school		
	07	Recreation		
	8 0	Exercise/for my health		
	09	Personal errands (to the store, post office, and so on)		
	10	Required for my job		
	11	Drop off/Pick up someone		
	12	Visit a friend or relative		
	13	Walk the dog		
	Α.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second		
			(1966)	1967)
	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third		
			(1968)	1969)
	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
			(1970)	1971
	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth		
	ъ.	(II code 05-35 III #35 OK code I III #05, ask.)		
			(1972)	1072
		<del></del>	(1912) (-	<i>1913</i> ,
	E.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth		
			(1974) (	1075

76.	Where	e did this trip end? (Display A-E, as appropriate) (Open ended code)		
	01 02 03 04 05	Other (list) (DK)/A location you cannot remember (Refused)/A location you prefer not to share HOLD HOLD		
	06 07 08 09	Home Friend or relative's home Work School/Campus		
	10 11 12 13 14	Park/field Grocery store/Drug store/Convenience store Mall/Strip mall/Shopping center Restaurant Train/subway/bus station		
	Α.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second		
	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third	(1856)	(1857)
			(1858)	(1859)
	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth	(1860)	(1861)
	E.	/If godo 06 22 in #55 OP godo 1 in #60 agh.) Sixth	(1862)	(1863)
	Ε.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth	(1864)	(1865)

A.	(If c	ode 02-33 in #55 OR code 1 in #69, ask:) Second		
	HOUR:			
	98	(DK)		
	99	(Refused)		
			(1867)	
	MINUT	R.	(2007)	
	98	(DK)		
	99	(Refused)		
			(1869)	- (
	1	a.m.		
	2	p.m.		
	3	(DK)		
	4	(Refused)		_ (
В.	(If c	ode 03-33 in #55 OR code 1 in #69, ask:) Third		
	HOUR:			
	98	(DK)		
	99	(Refused)		

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MINUTE:
98 (I

99

2

3

4

(DK) (Refused)

a.m.

p.m. (DK)

(Refused)

(1874) (1875)

\_\_\_\_(1876)

(If		
HOUR		
98	(DK)	
99	(Refused)	
		(1877)
MINU	TTE:	
98	(DK)	
99	(Refused)	
		(1879)
1	a.m.	
2	p.m.	
3	(DK)	
1		
4 (If	(Refused)  code 05-33 in #55 OR code 1 in #69, ask:)	Fifth
(If HOUR	code 05-33 in #55 OR code 1 in #69, ask:)	Fifth
(If HOUR 98	code 05-33 in #55 OR code 1 in #69, ask:)  :: (DK)	Fifth
(If	code 05-33 in #55 OR code 1 in #69, ask:)	Fifth
(If HOUR 98	code 05-33 in #55 OR code 1 in #69, ask:)  :: (DK)	
(If HOUR 98 99	code 05-33 in #55 OR code 1 in #69, ask:)  (DK) (Refused)	
(If HOUR 98 99	code 05-33 in #55 OR code 1 in #69, ask:)  (DK) (Refused)	
HOUR 98 99 MINU 98	code 05-33 in #55 OR code 1 in #69, ask:)  1: (DK) (Refused)  TTE: (DK)	
(If HOUR 98	code 05-33 in #55 OR code 1 in #69, ask:)  (DK) (Refused)	Fifth
HOUR 98 99 MINU 98	code 05-33 in #55 OR code 1 in #69, ask:)  1: (DK) (Refused)  TTE: (DK)	(1882)
HOUR 98 99  MINU 98 99	code 05-33 in #55 OR code 1 in #69, ask:)  1: (DK) (Refused)  TTE: (DK)	
(If HOUR 98 99 MINU 98 99	code 05-33 in #55 OR code 1 in #69, ask:)  2:     (DK)     (Refused)  TTE:     (DK)     (Refused)	(1882)
(If HOUR 98 99 MINU 98 99	code 05-33 in #55 OR code 1 in #69, ask:)  2:     (DK)     (Refused)  TTE:     (DK)     (Refused)	(1882)
(If HOUR 98 99 MINU 98 99	code 05-33 in #55 OR code 1 in #69, ask:)  2:     (DK)     (Refused)  TTE:     (DK)     (Refused)	(1882)

## E. (If code 06-33 in #55 OR code 1 in #69, ask:) Sixth

**HOUR:** 

98 (DK)

99 (Refused)

(1887) (1888)

MINUTE:

98 (DK)

99 (Refused)

 $\overline{(1889)} \ \overline{(1890)}$ 

1 a.m.

2 p.m.

3 (DK)

4 (Refused) \_\_\_\_ (1891)

(If code 06 in #76, Skip to #80;

If code 09 in #76, Autocode as 09 in #78

AND Skip to #79;

If code 10 in #76, Autocode as 12 in #78

AND Skip to #79;

Otherwise, Continue)

01	Other (list)	
02	(DK)	
03	(Refused)	
04	HOLD	
05	HOLD	
06	Residential	
07	Commercial (If necessary, read:) such as shopping, retail	
08	or service business HOLD	
09	Public buildings (If necessary, read:) schools, hospital,	
10	<pre>government Industrial (If necessary, read:) manufacturing or factory</pre>	
11	Agricultural (If necessary, read:) or farm	
12	Recreational (If necessary, read:) Parklands	
A.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second	
		(1901
В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third	
		(1903
C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth	
		(1905

		(1909)	(1910)
	the ending point in a <u>(read 06-08)</u> ? (Display A-E, as opriate)		
01	Or something else (list)		
02	(DK)		
03	(Refused)		
04	HOLD		
05	HOLD		
06	Downtown city area (If necessary, read:) like a central business district		
07	Urban or suburban area		
8 0	Rural town or farm		
A.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second		
		(1911)	(1912)
В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third		
		(1913)	(1914)
C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
		(1915)	(1916)
D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth	,,	/
		(1917)	(1010)

		(1919)	
		(1313)	
How	far did you walk on this trip? (Open ended and code actual		
	er of blocks, miles, kilometers, etc.) (INTERVIEWER NOTE: Probe et an actual number, not a range)		
a.	UNITS		
01	Other (list)		
02	(DK) (Skip to #82)		
03	(Refused) (Skip to #82)		
04	HOLD		
05	HOLD		
06	Blocks		
07	Miles		
8 0	Kilometers		
A.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second		
		(1921)	
		(	
В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third		
	- <del></del>	(1923)	
C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
		(1925)	

79.

	(1929)
RECORD WHOLE NUMBER HERE: (NOTE: Record fraction of a number on next screen)	
Less than 1 97+	
(DK) (Refused)	
(Refused) (If code 02-33 in #55 OR code 1 in #69, ask:) Second	
(II code 02 33 III #33 OK code I III #037 dbk.)	
<del> </del>	(2259)
(If code 03-33 in #55 OR code 1 in #69, ask:) Third	
	(2261)
(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth	, - ,
	(2263)
(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth	
	(2265)
(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth	

# 80a. RECORD FRACTION:

1	1/8 (response in #80 A-E, as appropriate)	
2	1/4 (response in #80-A-E, as appropriate)	
3	1/3 (response in #80-A-E, as appropriate)	
4	1/2 (response in #80-A-E, as appropriate)	
5	2/3 (response in #80-A-E, as appropriate)	
6	3/4 (response in #80-A-E, as appropriate)	
7	(DK)	
8	(Refused)	
0	(No fraction or portion of block/mile/kilometer, etc.)	
A.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second	(1936)
В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third	(1937)
C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth	(1938)
D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth	(1939)
Ε.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth	(1940)

(Question #81 moved to #75a)

82.		this trip, did you walk mostly on (read 06-11, then 01)? play A-E, as appropriate)		
	01	Or some other surface (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	Paved roads, not on shoulder		
	07	Shoulders of paved roads		
	80	Bike lanes on roads		
	09	Sidewalks		
	10	Bike paths, walking paths or trails		
	11	Unpaved roads (for example dirt, gravel, sand)		
	12	(Mall or other indoor surface)		
	13	(Grass or field)		
	14	(Running/walking track)		
	A.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second		
			(1976)	(1977)
	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third		
		<del></del>	(1978)	(1979)
	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
		<del></del>	(1980)	(1981)
	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth		
			(1982)	(1983)
	-	/TS 1 06 00 1 HSS 0D 1 5 1 HSO 1 1 2 1 1		
	Ε.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth		
			(1984)	(1985)

83.		this trip, did you walk on a surface that was mainly (read 06-then 01)? (Display A-E, as appropriate)		
	01	Other (list)		
	02 03	(DK) (Refused)		
	03	HOLD		
	05	HOLD		
	06	Flat		
	07	Flat with a hill or two		
	8 0	Mostly hills		
	A.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second		
		(2001)		
		(2002)		
	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third		
		(2003)		
		(2004)		
	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
			(2005)	(2006)
		<del></del>	(2003)	(2000)
	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth		
			(2007)	(2008)
		<del></del> '	(2007)	(200)
	E.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth		
			(2009)	(2010)

84.		many other people were with you on this trip? (Display A-E, opropriate) (Open ended and code actual number of people)		
	00 01-	Traveled alone		
	30 31	31+		
	32 33	(DK) (Refused)		
	A.	(If code 02-33 in #55 OR code 1 in #69, ask:) Second		
			(2011)	(2012)
	В.	(If code 03-33 in #55 OR code 1 in #69, ask:) Third		
			(2013)	(2014)
	C.	(If code 04-33 in #55 OR code 1 in #69, ask:) Fourth		
			(2015)	(2016)
	D.	(If code 05-33 in #55 OR code 1 in #69, ask:) Fifth		
			(2017)	(2018)
	E.	(If code 06-33 in #55 OR code 1 in #69, ask:) Sixth		
GT O GT			(2019)	(2020)
CLOCK	<b>:</b>			
			(2821 -	2824)

1	Yes		
2	No		
3	(DK)		
4	(Refused)		_(2
	(If ONLY code 07, 08 or BLANK in #59a and #75a A-E,  Skip to #88; Otherwise, Continue)		
	that day, were other types of transportation available to you you could have used instead of walking?		
1	Yes - (Continue)		
2	No (Skip to #88)		
3	(DK) (Skip to #88)		
4	(Refused) (Skip to #88)		_(:
4 (If to v			_(2
(If to v (Ope 01 02	(Refused) (Skip to #88)  code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? In ended and code)  Other (list) (DK)		_ (2
4  (If to v (Ope 01 02 03	(Refused) (Skip to #88)  code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? In ended and code)  Other (list) (DK) (Refused)		_(2
(If to v (Ope 01 02 03 04	(Refused) (Skip to #88)  code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? In ended and code)  Other (list) (DK) (Refused) HOLD		(2
4  (If to v (Ope 01 02 03	(Refused) (Skip to #88)  code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? In ended and code)  Other (list) (DK) (Refused)		(2
(If to v (Ope 01 02 03 04	<pre>(Refused) (Skip to #88)  code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? n ended and code)  Other (list) (DK) (Refused) HOLD HOLD</pre> Walking is cheaper		(2
(If to v (Ope 01 02 03 04 05	(Refused) (Skip to #88)  code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? n ended and code)  Other (list) (DK) (Refused) HOLD HOLD		_(2
(If to v (Ope 01 02 03 04 05 06 07 08	<pre>code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? in ended and code)  Other (list) (DK) (Refused) HOLD HOLD Walking is cheaper Walking is faster For the exercise</pre>		_(2
(If to v (Ope 01 02 03 04 05 06 07 08 09	<pre>code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? on ended and code)  Other (list) (DK) (Refused) HOLD HOLD Walking is cheaper Walking is faster For the exercise For recreation</pre>		_(2
(If to v (Ope 01 02 03 04 05 06 07 08 09 10	<pre>(Refused) (Skip to #88)  code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? n ended and code)  Other (list) (DK) (Refused) HOLD HOLD Walking is cheaper Walking is faster For the exercise For recreation No parking</pre>		_(2
(If to v (Ope 01 02 03 04 05 06 07 08 09	<pre>code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? on ended and code)  Other (list) (DK) (Refused) HOLD HOLD Walking is cheaper Walking is faster For the exercise For recreation</pre>		(2
(If to v (Ope 01 02 03 04 05 06 07 08 09 10	<pre>(Refused) (Skip to #88)  code 1 in #86, ask:) What is the main reason that you chose walk instead of some other form of transportation that day? n ended and code)  Other (list) (DK) (Refused) HOLD HOLD Walking is cheaper Walking is faster For the exercise For recreation No parking</pre>	(2023)	(2

88.		you feel threatened for your personal safety at any time walking that day?	
	1	Yes - (Continue)	
	2 3 4	No (Skip to #89) (DK) (Skip to #89) (Refused) (Skip to #89)	(2025)
88a.	perso	<pre>code 1 in #88, ask:) Did you feel threatened for your nal safety because of any of the following? How about (read otate A-E, then F)?</pre>	
	1	Yes	
	2	No (DK)	
	4	(Refused)	
	A.	Motorists	(2269)
	В.	The potential for crime	(2270)
	C.	Uneven walkways or roadway surfaces	(2271)
	D.	Dogs or other animals	(2272)
	E.	Too much bicycle or pedestrian traffic	(2273)
	F.	Something else? (If "Yes", ask:) What else? (Open ended)	
		01 Other (list)	
		02 (DK) 03 (Refused)	
		04 No/Nothing else	
		05 HOLD	
		(2274)	
	(2275		
		(If code 1 in #88a-A, Continue; Otherwise, Skip to #89)	
		HOLD	0(1636- 1642)

88b.		did motorists do to make yo (Allow three responses)	u feel threatened?	(Open ended and		
	01 02 03 04 05	Other (list) (DK) (Refused) HOLD HOLD				
	06 07 08 09 10 11	Cut me off Entered intersection witho Drove very close to me Honked at me Almost hit me/near miss Just the presence of the m Too fast	-	ning		
				1st Resp:	(2033)	(2034)
				2nd Resp:	(2035)	(2036)
				3rd Resp:	(2037)	(2038)
89.		may have already mentione d, was it dark or near-da				
	1 2 3	Yes No (DK/Not sure)				(2020)
	4	(Refused)				_(2039)

- 89a. During the past year, how much of your walking was done when it was dark or nearly dark outside? (Read 5-0)
  - 5 Nearly all
  - 4 More than half
  - 3 About half
  - 2 Some
  - 1 Almost none
  - 0 None
  - 6 (DK)
  - 7 (Refused)

\_\_\_\_(2040)

# (If code 2-5 in #89a, Continue; Otherwise, Skip to "Read" before #91)

- 89b. When you walk after dark, do you do anything to make yourself more visible to motorists?
  - 1 Yes (Continue)
  - 2 No (Skip to "Read" before #91)
  - 3 (DK) (Skip to "Read" before #91)
  - (Refused) (Skip to "Read" before #91) \_\_\_\_(2041)

01	Other (list)			
02	(DK)			
03	(Refused)			
04	HOLD			
05	HOLD			
06	Wear light colored clothing			
07	Wear fluorescent or reflective c	othing/Shoes		
8 0	Wear or carry a flashlight			
09	Walk only in well-lit areas			
		1st		
		Resp:	(2042)	(2043
		Resp.	(2012)	(2045)
		2nd		
		Resp:	(2044)	(2045)
		3rd		
		Resp:	(2046)	(2047)
		-		
L WA	LKING HABITS			
)	Now I would like to know about yo	ur walking hahits		
<u></u>	Now I would like to know about yo	ar warking nabres.		
Comp	ared to about a year ago, would y	ou say you are now walking		
	1 5,	e amount?		

4

5

(DK)

(Refused)

\_\_\_\_(2048)

	Yes - (Continue		
2	_	o to #94)	
3 4	_	o to #94)	
ŧ	(Refused) (Skip	o to #94)	
	code 1 in #92, as	k:) Do you use sidewalks or paths (read 5	<u>i -</u>
<u>.)</u> ?			
5	Every time you wa	alk (Skip to #94)	
1	Most of the time	(Skip to #94)	
3	Some of the time	(Skip to #94)	
2	Hardly ever, OR	(Continue)	
1	Never	(Continue)	
L			
	(DK)	(Skip to #94)	
5 7	(Refused)	(Skip to #94)	
(If	(Refused)  code 1 or 2 in #92 se not to use thes		<u>e)</u>
(If	(Refused)  code 1 or 2 in #92 se not to use thes	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code	<u>e)</u>
(If choo (INT) why)	(Refused)  code 1 or 2 in #92 se not to use thes	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code	<u>e)</u>
(If choo (INT) vhy)	(Refused)  code 1 or 2 in #92  se not to use thes  ERVIEWER NOTE: If :	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code	<u>e)</u>
(If choo	(Refused)  code 1 or 2 in #92  se not to use thes ERVIEWER NOTE: If :	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code	<u>e)</u>
(If choo (INT) vhy)	(Refused)  code 1 or 2 in #92 se not to use thes ERVIEWER NOTE: If :  Other (list) (DK)	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code	<u>e)</u>
(If chook (INT) vhy) 01 02 03 04	(Refused)  code 1 or 2 in #92 se not to use thes ERVIEWER NOTE: If :  Other (list) (DK) (Refused)	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code	<u>e)</u>
(If choo (INT) why) 01 02 03 04 05	(Refused)  code 1 or 2 in #92 se not to use thes ERVIEWER NOTE: If :  Other (list) (DK) (Refused) HOLD	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code respondent says, Don't like them; Probe for	<u>e)</u>
(If chook (INT) why) 01 02 03 04 05 06	(Refused)  code 1 or 2 in #92 se not to use thes ERVIEWER NOTE: If refused) (DK) (Refused) HOLD HOLD Not in good repair	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code respondent says, Don't like them; Probe for	<u>e)</u>
(If choo: (INT) vhy) 01 02 03 04 05 06 07	(Refused)  code 1 or 2 in #92 se not to use thes ERVIEWER NOTE: If :  Other (list) (DK) (Refused) HOLD HOLD Not in good repail Don't go where I	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code respondent says, Don't like them; Probe for the says and Don't lik	<u>e)</u>
(If choo: (INT) 01 02 03 04 05	(Refused)  code 1 or 2 in #92 se not to use thes ERVIEWER NOTE: If refused) (DK) (Refused) HOLD HOLD Not in good repair	(Skip to #94)  2a, ask:) What is the main reason that you e sidewalks or paths? (Open ended and code respondent says, Don't like them; Probe for the says and Don't lik	<u>e)</u>

94.	When walking in the street, do you typically walk (read 1-2)?	
	1 Facing traffic, that is, walking against traffic	
	2 With traffic, that is walking in the same direction as the cars	
	<pre>3 (Varies/Depends) 4 (Not applicable/Never walk in the street)</pre>	
	5 (DK) 6 (Refused)	(2053)
95.	When walking on the sidewalk, do you typically walk (read 1-2)?	
	1 Facing traffic (If necessary, read:) that is, walking against traffic	
	With traffic (If necessary, read:) that is walking in the same direction as the cars	
	3 (Varies/Depends)	
	4 (Not applicable/Never walk in the street) 5 (DK)	
	6 (Refused)	(2054)
96.	In the past two years, were you ever injured while you were walking? Only count injuries that required attention by a medical professional.	
	1 Yes - (Continue)	
	2 No (Skip to #98)	
	3 (DK/Not sure) (Skip to #98) 4 (Refused) (Skip to #98)	(2055)
97.	(If code 1 in #96, ask:) Was this injury a result of being hit by a motor vehicle?	
	1 Yes	
	2 No 3 (DK)	
	4 (Refused)	(2056)

98.		atisfied are you with how your local communit king walking safe? Are you (read 5-1)?	y is designed		
	4 3 2	Very satisfied Somewhat satisfied Neither satisfied nor dissatisfied Somewhat dissatisfied Very dissatisfied			
	6 7	(DK) (Refused)			_(2057)
99.	Are th	nere any changes you would like made in your rians?	community for		
	1	Yes - (Continue)			
	3	No (Skip to #101) (DK) (Skip to #101)			
	4	(Refused) (Skip to #101)			_(2058)
100.		ode 1 in #99, ask:) The community? (Open ended and code) (Allow three)			
	02	Other (list) (DK)			
		(Refused) HOLD			
	05	HOLD			
		More crosswalks			
		More sidewalks More lights on streets			
		More lights on paths/trails			
			1st Resp:	(2059)	(2060)
			2nd Resp:	(2061)	(2062)
			3rd Resp:	(2063)	(2064)

101. Now I would like to know your personal opinions about walking. Please indicate how strongly you agree or disagree with the following statements about walking. For each, please tell me if you (read 5-1). How about (read and rotate A-E)? Strongly agree Somewhat agree 4 Neither agree nor disagree 3 2 Somewhat disagree 1 Strongly disagree 6 (DK) 7 (Refused) Α. I would like to walk more than I am now (2065) В. Walking is a great form of transportation in the area where I live (2066) C. Walking is a great form of exercise for me (2067) D. Walking is an enjoyable activity to do alone (2068)

\_\_\_\_(2069)

Walking is an enjoyable activity to do in a group

Ε.

## ATTITUDES OF BIKING AND WALKING

102.	follo enfor	se indicate how strongly you agree or disagree with the owing statements about pedestrian and bicycle safety and law rement. [(If necessary, read:) For each, please tell me if (read 5-1).] How about (read and rotate A-L, as appropriate)?	
	_	<u> </u>	
	5	Strongly agree	
	4	Somewhat agree Neither agree nor disagree	
	3 2	Somewhat disagree	
	1	Strongly disagree	
	6	(DK)	
	7	(Refused)	
	8	(Never drive)	
	Α.	Driver manuals that are used to study for a driver's license should include more information about how to avoid accidents with PEDESTRIANS(2070)	
	В.	Driver manuals that are used to study for a driver's license should include more information about how to avoid accidents with those who BIKE(2071)	
	C.	BICYCLISTS should ONLY ride in bike lanes or on bike paths, not on the roads(2072)	
	D.	PEDESTRIANS should ONLY walk on sidewalks or grass, not on the roads(2073)	
	E.	I would be willing to increase my taxes to pay for infrastructure improvements such as bike paths, sidewalks and traffic lights to make biking and walking safer	(2074)
	F.	I would be willing to increase my taxes to pay for educational programs for children to make their biking and walking safer	(2075)
	G.	Police need to enforce bike helmet laws for adults	(2076)

Н.

Police need to enforce bike helmet laws for children

\_\_\_\_(2276)

102.	(Cont	tinued:)	
	I.	I support the use of traffic circles and speed bumps to reduce speeding in neighborhoods	(2077)
	J.	A driver who doesn't yield to pedestrians walking legally at a crosswalk should be ticketed	(2078)
	К.	(If code 1-4 in #52, ask:) As a pedestrian, most motorists yield to me when I walk legally in crosswalks	(2079)
	L.	As a motorist, I yield to pedestrians walking legally in crosswalks	(2080)
CHILD	REN W	ALKING/BIKING SAFETY	
103.	Are school	there any children ages 5 to 15 in your household who attend	
	1	Yes - (Continue)	
	2 3 4	No (Skip to CLOCK before #108) (DK) (Skip to CLOCK before #108) (Refused) (Skip to CLOCK before #108)(2101)	
104.	(If o	<pre>code 1 in #103, ask:)</pre> Do any of the children walk or bike to col?	
	1	Yes - (Continue)	
	2	No - (Skip to #107)	

(Skip to CLOCK before #108)

(Skip to CLOCK before #108)

\_\_\_\_(2102)

3

4

(DK)

(Refused)

105.		code I in #104, ask:) How many days do they walk or blke to color during a typical school week? (Open ended and code)	
	1 2	1 day 2 days	
	3	3 days	
	4	4 days	
	5	5 days	
	6	(DK)	
	7	(Refused)	(2103
106.		there a safe route to school for your children when they walk bike?	
	1	Yes	
	2	No	
	3	(DK)	
	4	(Refused)	(2104
		(All in #106, Skip to CLOCK before #108)	

(2105) (2107)	s alone	(DK) (Refused) HOLD HOLD School is too far/Takes the bus, Child is too young to cross stre No side walks/paths/bike routes, No safe routes Weather is usually bad Busy streets/No crossing guard Takes longer/Takes too long
	s alone nes 1st	HOLD  School is too far/Takes the bus, Child is too young to cross stree No side walks/paths/bike routes, No safe routes Weather is usually bad Busy streets/No crossing guard
	s alone nes 1st	HOLD  School is too far/Takes the bus, Child is too young to cross streets, No side walks/paths/bike routes, No safe routes Weather is usually bad Busy streets/No crossing guard
	s alone nes 1st	Child is too young to cross streets. No side walks/paths/bike routes. No safe routes Weather is usually bad. Busy streets/No crossing guard.
	s alone nes 1st	Child is too young to cross streets. No side walks/paths/bike routes. No safe routes Weather is usually bad. Busy streets/No crossing guard.
	nes 1st	No side walks/paths/bike routes, No safe routes Weather is usually bad Busy streets/No crossing guard
		Weather is usually bad Busy streets/No crossing guard
		Busy streets/No crossing guard
		-
		Takes longer/Takes too long
	Resp:	
(2107)		<del></del>
(2107)	2nd	
	Resp:	
	3rd	
(2109)	Resp:	
(210		

(READ	<u>: )</u>	Now, I have a few questions about th	e area where	you live.	
108.	Do you	u currently live in a (read 06-09, t	hen 01)?		
	01	Other (list)			
	02	(DK)			
	03	(Refused)			
	04	HOLD			
	05	HOLD			
	06	House			
	07	Townhouse or row house			
	08	Apartment or condo			
	09	Mobile home, OR			
			_ (2111)	(2112)	
(Ques	tions :	#109 and #110 deleted)	HOLD		0(2113- 2115)
111.		next questions ask about the area t	that is with:	in two blocks	
		d where you live. Two blocks is			
		sary, read:) Or the length of about		all or soccer	
	field	s.] Are there (read A-J, as appropri	ate)?		
	1	Yes			
	2	No			
	3	(DK)			
	4	(Refused)			
	Α.	Single-family houses		(2116)	
	В.	Townhouses, apartments or condos		(2117)	
	(Item	C deleted)	HOLD	0 (2118)	
	D.	Mobile homes		(2119)	
	E.	Parks or recreational area		(2120)	
	F.	Farms or ranches		(2121)	

	G.	Commercial businesses (If necessary, r or restaurants	ead:) such as store		
	н.	Public buildings (If necessary, read hospital or government offices	such as schools		
	I.	Industrial buildings or factories	(2124)		
	J.	Heavy street traffic	(2125)		
112.	Your	t how many miles is it to the nearest $(\underline{r})$ best estimate is fine. (Open ended and $\underline{01-08}$ )			
	01 02 03 04 05 06 07 08 09 10	Less than a quarter of a mile About a quarter of a mile About half a mile More than a half mile, but less than a mile 1 to less than 3 miles 3 to less than 5 miles 5 miles or more None available (DK) (Refused)	nile		
	Α.	Grocery store or convenience store			
			(2126) (2127)		
			HOLD	0	_(2128- 2131
	В.	Park or playground			
				(2132)	(2133)
CLOCK	:				
				72225	
				(2829 -	- 2832)

111. (Continued:)

#### DEMOGRAPHICS BEGIN HERE:

(READ:)

Now, I have just a few last questions for classification purposes only. (If necessary, say:) I want to assure you again that Gallup will protect your confidentiality and privacy.

D1. AGE: What is your age? (Open endedand code actual age)

99 99+

DK (DK)

RF (Refused)

(2134) (2135)

## (If DK or RF in D1, Continue; Otherwise, Skip to D1b)

D1a. AGE: Please stop me when I reach the category that includes your age?  $(Read\ 01-08)$ 

01 16 or 17

02 18 to 24

03 25 to 34

04 35 to 44

05 45 to 54

06 55 to 64

07 65 to 74, or

08 75 or older

98 (DK)

99 (Refused)

 $\overline{(2136)}$   $\overline{(2137)}$ 

D1b.	house	many children, under 18 years of age, currently reside in your ehold? Please do not count students living away from home or ders. (Open ended and code)	
	0	None	
	1	One	
	2	Two	
	3	Three	
	4	Four	
	5	Five	
	6	Six	
	7	Seven or more	
	8	(DK)	
	9	(Refused)	(2138)
D2.	EMPL	OYMENT STATUS: Are you currently employed full-time, part-time, un-employed and looking for work, retired, going to school, a homemaker, or do you do something else?	
	01	Something else (list)	
	02	(DK)	
	03	(Refused)	
	04	HOLD	
	05	HOLD	
	06	Employed full-time	
	07	Employed part-time	
	80	Unemployed and looking for work	
	09	Retired	
	10	Going to school	
	11	Homemaker	
	12	(Disabled)	
		(2139) (2140)	

D3.	EDUCA	ATION: What is the highest grade or year of school you have completed? (Open ended and code)		
	01	No formal education		
	02	First through 7th grade		
	03	8th grade		
	04	Some high school		
	05	High school graduate or GED		
	06	Some college		
	07	Four-year college graduate		
	80	Some graduate school		
	09	Graduate degree		
	10	(DK)		
	11	(Refused)		
			(2141)	(2142)
D4.	ETHNI	CCITY: Are you of Hispanic or Latino origin or descent?		
	1	Yes		
	2	No		
	3	(DK)		
	4	(Refused)		_(2143)

D5.	RACE:	Which of these groups best describes your racial background? (Read 06-10, then 01)? (Allow three responses)		
	01	Other (list)		
	02	(DK)		
	03	(Refused)		
	04	HOLD		
	05	HOLD		
	06	White		
	07	Black or African-American		
	08	Asian (includes Chinese, Filipino, Japanese, Asian Indian,		
		Korean, Vietnamese, other Asian)		
	09	American Indian or Alaskan Native		
	10	Native Hawaiian or other Pacific Islander		
	11	(Hispanic)		
		1st		
		Resp:	(2144)	(2145)
		2nd	(2146)	(2147)
		Resp:	(2146)	(2147)
		3rd		
		Resp:	(2148)	(2149)
		-		

(If code 11 in D5, Continue; Otherwise, Skip to D6)

D5a.	Do yo	ou consider yourself to be white-Hispanic or black-Hispanic?		
	01 02 03 04	Other (list) (DK) (Refused) HOLD		
	05	HOLD		
	06 07 08	White-Hispanic Black-Hispanic (Hispanic/Respondent refused to discriminate)		
			(2277)	(2278)
D6.	INCOM	ME: Which of the following categories best describes your total household income before taxes in 2001? Your best estimate is fine. Would it be (read 1-7)?		
	1 2 3	Less than \$5,000 \$5,000 to less than \$15,000 \$15,000 to less than \$30,000		
	4	\$30,000 to less than \$50,000 \$50,000 to less than \$75,000		
	6 7	\$75,000 to less than \$100,000, OR \$100,000 or more		
	8 9	(DK) (Refused)		_(2150)
D7.	GENDE	ER: (Ask if necessary) Are you male or female?		
	1 2	Male Female		_(2151)

D8.	Do cond	you currently have any disability, health impairment or distion that limits the amount of walking you can do?	
	1	Yes	
	2	No	
	3	(DK)	
	4	(Refused)	(2152)
D9.		many licensed motor vehicles are owned, leased, or available	
	for	regular use by members of your household? (Open ended and code)	
	0	None	
	1	One	
	2	Two	
	3	Three	
	4	Four	
	5	Five	
	6	6 or more	
	7	(DK)	
	8	(Refused)	(2153)
D10.	NUMB (NOT	analysis purposes only, does your household have a single phone BER, or does it have more than ONE phone NUMBER coming into it?  TE TO INTERVIEWER: We need the number of different phone lines, the number of TELEPHONES in the household)	
	1	Single phone number	
	2	More than one phone number	
	3	(DK)	
	4	(Refused)	(2154)

# Autocode 1 in D11, and Skip to Validate and Thank; Otherwise, Continue)

D11.	stri	NOT including lines dedicated to a fax machine, modem or used actly for business purposes, how many different phone NUMBERS do have coming into your household? (Open ended and code)	
	1	One	
	2	Two	
	3	Three	
	4	Four	
	5	Five or more	
	6	(DK)	
	7	(Refused)	(2155
		(VALIDATE PHONE NUMBER AND  THANK RESPONDENT BY SAYING:)  Again, this is, with the Gallup Organization of I would like to thank you for your time. Our  mission is to "help people be heard" and your opinions are important to Gallup in accomplishing this.	
		INTERVIEWER I.D. #:	(571; 574)

### *REVISIONS*

6/20/02 Added: Interviewer Note to Read before #52

6/26/02 Revised: Wording in #42 and #44

jlw\2002\NHTSA\NHTSA bicycle & pedestrian 0206

DOT HS 810 973 August 2008



